

## ASSESSMENT GUIDELINE

<b>Module Title</b>	<b>Midwifery Practice 6 – Version 2 (MP6v2)</b>		
<b>Module Code</b>	<b>HEA00150H</b>	<b>Module Level*</b>	<b>6</b>
<b>Word Limit /Exam Duration</b>	<b>[1] N/A [2] 2,500 words</b>	<b>Assessment Type(s)</b>	<b>[1] Practice [2] Reflective essay</b>
<p><b>Marking Criteria</b> Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/">http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</a></p>			
<p><b>Confidentiality</b> It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/">www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</a></p>			
<p><b>Assessment Timing</b> The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/">http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</a></p>			
<p><b>Referencing</b> You <b>must</b> reference your work in accordance with departmental referencing guidelines which you can access via the following link: <a href="http://www.york.ac.uk/integrity/harvard.html">http://www.york.ac.uk/integrity/harvard.html</a></p>			
<p><b>Assessment Guidance</b></p> <p><b><u>Formative Assessment</u></b></p> <p><b>Part 1 – Practice</b> You must arrange an intermediate interview with your Practice Assessor to review your progress in practice. Any significant concerns about your practice raised at this point, or at any other point during your practice experience, may be written into an action plan/ learning contract. You will need to successfully achieve any actions outlined in the learning contract by the end of your practice experience in order to pass component 1 of the module summative assessment.</p> <p><b>Part 2 – Reflective essay</b> For the reflective essay the formative assessment will be a 500 word essay plan or a section of the essay.</p> <p><b><u>Summative Assessment</u></b> <b>There are 2 components to the summative assessment for this module, both of which must be passed.</b></p> <p><b>Part 1 – Practice (Graded)</b> The student is required to demonstrate progression towards agreed midwifery competencies for Stage 3.  The student is required to demonstrate competence in generic Performance Skills Outcomes specified in Common Assessment Document, through a range of assessment methods. This element of the assessment will be given an academic mark by the Practice Assessor in practice.</p> <p><b>Part 2 – Reflective Essay (Pass/Fail) – 2,500 words</b> The student is required to complete a reflection on practice. Included sources must be appropriately referenced.</p> <p>Identify a scenario from clinical practice in which you have demonstrated at least one of the following-</p> <ul style="list-style-type: none"> <li>• Acted appropriately in a more complex situation and made effective decisions.</li> <li>• Demonstrated the ability to manage your time effectively.</li> <li>• Developed an understanding of leadership and management skills for professional practice.</li> <li>• Applied professional and legal frameworks regulating midwifery practice to a situation</li> </ul>			

Reflect on your chosen scenario and discuss how this scenario has aided the development of your confidence and competence as you finish your programme and aim to secure employment as a qualified midwife.

Your reflection should incorporate the following points:

1. A suitable model of reflection which has been applied to your scenario using the appropriate sub-sections of the cycle, and ensures inclusion of analysis.
2. Demonstration of your understanding of theory that underpins your discussion and conclusions.
3. Consideration of how the scenario has enabled your learning from the experience and how this may affect your practice in the future.
4. Demonstration of wider reading, within leadership, decision making and management skills as applied appropriately to your scenario.

Should you fail one or more elements you will be required to be reassessed.

Due to their nature, the University's anonymous marking policy does not apply to any of the assessments for this module as students can be identified through the content or delivery of the assessment. Therefore, assessments submitted should be identified with the **student's name only** and not the student's examination candidate number.

Date last reviewed: 25/1/21  
Reviewer: Rachel Lavelle

Date last updated: 25/1/21

Date last reviewed by External Examiner: 12.05.20