UNIVERSITY *of York*
The Department of Health Sciences

ASSESSMENT GUIDELINE

Module Title	Empowered Midwifery Practice		
Module Code	HEA00020H	Module Level*	6
Word Limit /Exam Duration	15 minutes	Assessment Type(s)	PowerPoint Presentation

Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/ S**ee below for poster specific criteria.**

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date.
The submission deadline is published on the Programme Assessment Schedule available on the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing
You **must** reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance

Formative Assessment

The formative assessment for this module will be in the form of a discussion with peers and a lecturer where the student presents their service improvement idea.

Summative Assessment

For this assessment you will produce a PowerPoint presentation which is based on a change in midwifery practice that you would like to propose to benefit women and/or their babies. The change in practice can be based on a clinical, or organisational, issue and must be realistic.

The PowerPoint presentation should include 6 slides:
Slide 1 – Introduction of your proposal.
Slide 2 – Justification for your proposal.
Slide 3 – Implementation plan for your proposal.
Slide 4 – Evaluation of your proposal.
Slide 5 – Summary of your proposal.
Slide 6 – Reference list.

You will record your presentation using your PowerPoint and submit this presentation before the submission deadline (as per Assessment Schedule). The recording should last no longer than 15 minutes. The module leader will give detailed instructions on how to submit your recording.

Guidance for the presentation
Create a Powerpoint presentation that represents the need (justification) for the change and how this will be implemented and evaluated, using a change model if appropriate. Reference to supporting literature must be made on the PowerPoint. A reference list for the presentation should comprise your final slide.

In your recorded presentation you should identify a realistic and appropriate proposed change to practice and acknowledge what the challenges of implementing this change may be. You should produce a feasible argument for your change in practice clearly identifying your strategy, and drawing on the evidence-base used. Analyse the risks

and consequences associated with your proposal. Consider the impact on staff and colleagues; women and their families; the maternity service. Discuss how the change will be evaluated.

Due to the nature of the assessment for this module the University's anonymous marking policy does not apply to the Viva assessment as students can be identified through the content or delivery of the assessment. Therefore assessments submitted should be identified with the student's name only and not the student's examination candidate number.

Exam information is available at: https://www.york.ac.uk/healthsciences/student-intranet/teaching/exams

Date last reviewed: 6.8.20 Reviewer: UGTC	Date last updated: 6.8.20	Date last reviewed by External Examiner:

Level 6 – Assessment grid

Assessment Criteria – Empowered Midwifery (Presentation)

		Outstanding 90-100	Excellent 80-89	Very Good 70-79	Good 60-69	Sound 50-59	Satisfactory 40-49	Inadequate 30-39	Poor 20-29	Very poor 0-19
Structure and flow, of PowerPoint and verbal presentation.	/10	Outstanding coherence and polish.	Excellent, lacks complete coherence/ polish.	Very good, lacks some coherence and polish.	Good, lacks polish.	Sound coherence, minimal polish.	Satisfactory coherence, not polished.	Unsatisfactory for coherence and logic.	Poor, not coherent or logical.	Very poor or incomplete poster.
Language used/ knowledge discussed.	/20	Outstanding, professional, comprehensive, fluent.	Excellent, professional, but lacks complete fluency.	Very good, professional, comprehensive but lacks some fluency.	Good, professional, comprehensive, lacks fluency.	Sound, professional, comprehensive, minimal fluency.	Satisfactory, professional but lacks comprehension and fluency.	Unsatisfactory, unprofessional, comprehensive or fluent.	Poor, unprofessional, limited scope, not fluent.	Incomplete or no knowledge.
Reasoning/analysis – feasible argument/ recommendation for change and the process of it, risks and consequences, impact and evaluation	/60	Outstanding, completely applicable reasoning, lucid analysis.	Excellent, applicable reasoning but lacks complete lucidity for analysis.	Very good applicable reasoning but lacks some lucidity for analysis.	Good applicable reasoning, lacks lucidity for analysis.	Sound applicable reasoning, minimal lucidity for analysis.	Satisfactory reasoning, but not fully applicable, very little lucidity.	Unsatisfactory reasoning, not applicable, not lucid for analysis.	Poor reasoning, not applicable, no analysis.	Very poor or incomplete.
Use of source material	/10	Outstanding use of source material.	Excellent use of source material.	Very good use of source material.	Good use of source material.	Reasonable use of source material.	Satisfactory/ sufficient use of source material.	Limited use of source material.	Minimal use of source material.	Virtually no use of source material.
Comments:										