# ASSESSMENT GUIDELINE

## Module Title
Meeting Health & Social Care Needs through Quality Standards

## Module Code
HEA0001C

## Module Level*
4

## Word Limit /Exam Duration
1,500 words

## Assessment Type(s)
Enhanced Practice Assessment (EPA)

## Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

## Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

## Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

## Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

## Assessment Guidance

### Formative Assessment
Presentation of the content for the EPA and discussion of the related quality standards in small groups

### Summative Assessment
This module is assessed through practice using an enhanced practice assessment form. The form broadly follows the steps of a reflective cycle, but you are not expected to discuss a model of reflection.

Students should complete all five sections of the sheet electronically and remain within the word limit for each section. Failure to remain within the word limit will be dealt with in accordance with departmental policy. References must conform to departmental guidance. Submissions must be authenticated and signed by the mentor.

1. **Planning and preparation (Word limit: 200) (Weighting: 10%)**
   - This is largely descriptive and provides background information for the marker
     - What is the aspect of care?
     - Who was involved?
     - Where did the care take place?
     - What resources were required?

2. **Performance of skill/activity (Word limit: 600) (Weighting: 30%)**
   - What did the student do?
   - What was the rationale for the care implemented?
   - What went well?
   - What was difficult?
   - How could it have been improved?
   This discussion should draw on the literature and evidence available (covered in the module). It is a comparison of what should happen and what did happen (the student must reflect on their performance).

3. **Reporting/documentation (Word limit: 200) (Weighting: 15%)**
   - How was the care reported and recorded?
   - Did this involve the MDT?
Why is reporting and documentation important in care?
This may include verbal, written, electronic communication. Students should refer to theory covered in the ethics module about accurate documentation and record keeping.

4. Application (Word limit: 500) (Weighting: 30%)
   - How did the implementation of care contribute to a systematic approach? (make links to assessment, care planning, use of resources and how it could/should be evaluated)
   - How might the knowledge and skill gained be transferred to other clients care? (consider clients with other conditions and issues of diversity)

5. Reference/supporting materials (Not included in word limit) (Weighting: 15%)
   - Source material must be referenced according to departmental guidelines.

TOTAL WORD LIMIT: 1500