Module Title | Assessing Needs & Planning Care
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Module Code | HEA00016C
Module Level* | 4
Word Limit /Exam Duration | 1,500 words
Assessment Type(s) | Enhanced Practice Assessment (EPA)

Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:
www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:
http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance

**Formative assessment**
- You will be required to give a small presentation during this module about an assessment tool of your choosing which you have negotiated with the module leader/clinical mentor.
- You will be required to submit a written overview of your enhanced practice assessment, you will receive formative feedback of this work, from the module leader.

**Summative assessment**
This module is assessed through practice using an enhanced practice assessment. The form broadly follows the steps of a reflective cycle, but you are not expected to discuss a model of reflection.

You should complete all five sections of the sheet, electronically, and remain within the word limit for each section. Failure to remain within the word limit will be dealt with in accordance with departmental policy. Submissions must be authenticated and signed by the mentor.

1. **Planning and preparation (Word limit: 200) (Weighting: 10%)**
   This is largely descriptive and provides background information for the marker:
   - What assessment tool was used?
   - Who was involved in its use?
   - Where did the assessment take place?
   - What resources were required?

2. **Performance of skill/activity (Word limit: 600) (Weighting: 30%)**
   - What did the student do?
   - What was the rationale?
   - What went well?
   - What was difficult?
   - How could it have been improved?
   This discussion should draw on the literature and evidence available (covered in the module). It is a comparison between what should happen and what did happen (the student must reflect on their performance).
3. **Reporting / documentation (Word limit: 200) (Weighting: 15%)**
   - How was the information, collected at assessment, used and to what effect?
   - Did it prompt referral to others? If so, why?
   - Why is reporting and documentation important in care?

This may include verbal, written, electronic communication. Students should refer to theory covered in the ethics module about accurate documentation and record keeping.

4. **Application (Word limit: -500) (Weighting: 30%)**
   - How did this assessment contribute to a systematic approach for care? (make links to care planning, use of resources)
   - How might the knowledge and skill gained be transferred to other clients’ care? (consider clients with other conditions and issues of diversity)

5. **References / supporting materials (Not included in word limit) (Weighting: 15%)**

Source material must be referenced according to departmental guidelines.

**Total word limit: 1500 words**

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<thead>
<tr>
<th>Date last reviewed: August 2016</th>
<th>Date last updated: August 2016</th>
<th>Date last reviewed by External Examiner: August 2015</th>
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<tbody>
<tr>
<td>Reviewer: Bridget Broughton</td>
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*Form version Jan 2011*