

## ASSESSMENT GUIDELINE

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| <b>Module Title</b>  | <b>Working in Inclusive Partnerships</b> |  |              |
| <b>Module Code</b>   | <b>HEA00160I</b>                         | <b>Module Level*</b>                     | <b>5</b>     |
| <b>Word Limit /Exam Duration</b>   | <b>2,000 words</b>                       | <b>Assessment Type(s)</b>                | <b>Essay</b> |
| <p><b>Marking Criteria</b><br/>           Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:<br/> <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/">http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</a></p>  |  |  |              |
| <p><b>Confidentiality</b><br/>           It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/">www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</a></p>   |  |  |              |
| <p><b>Assessment Timing</b><br/>           The deadline for correctly presenting a submission is 4.30pm on the published submission date.<br/>           The submission deadline is published on the Programme Assessment Schedule available on the following link:<br/> <a href="http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/">http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</a></p>   |  |  |              |
| <p><b>Referencing</b><br/>           You <b>must</b> reference your work in accordance with departmental referencing guidelines which you can access via the following link: <a href="http://www.york.ac.uk/integrity/harvard.html">http://www.york.ac.uk/integrity/harvard.html</a></p>   |  |  |              |
| <p><b>Assessment Guidance</b></p> <p><b>Assignment Title</b><br/>           You are required to write an essay which presents a case study from practice demonstrating your understanding of the key issues surrounding an example in which families and/or carers have been actively engaged and supported to fully participate in the care process.</p> <p><b>Assessment Guidance</b><br/>           Your essay should aim to analyse your role in supporting carers and their families, and should include the following:</p> <ul style="list-style-type: none"> <li>● A brief overview of the case study that is the focus of your essay (including the steps you have taken to ensure confidentiality).</li> <li>● An outline of the individual their carers and their families.</li> <li>● Discussion of the issues faced by the individual, their carers and their families.</li> <li>● Identification of statutory and non-statutory services that are supporting the carer and their families to promote inclusion.</li> <li>● Discussion of the ways in which support and inclusion could be improved.</li> <li>● Analysis of your role in supporting and including carers and their families using a person-centred approach, based upon partnership working.</li> <li>● A conclusion which summarises the key points discussed and the implications in relation to your future practice.</li> </ul> <p><b>Formative Support</b><br/>           To assist you in developing your essay, you will have opportunity to:</p> <ul style="list-style-type: none"> <li>● Discuss and agree a suitable case study with your Practice Assessor</li> <li>● Submit and receive feedback on a 500 word draft, outline or plan of your reflective essay with your module team.</li> </ul> |  |  |              |
| Date last reviewed: L.Currie<br>Reviewer:  | Date last updated: 28.3.19               | Date last reviewed by External Examiner: |              |