## ASSESSMENT GUIDELINE

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Meeting Health &amp; Social Care Needs through Quality Standards</th>
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</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>HEA00058C</td>
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<tr>
<td>Module Level*</td>
<td>4</td>
</tr>
<tr>
<td>Word Limit /Exam Duration</td>
<td>[1] 1,500 words</td>
</tr>
<tr>
<td></td>
<td>[2] N/A</td>
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<tr>
<td>Assessment Type(s)</td>
<td>[1] Enhanced Practice Assessment</td>
</tr>
<tr>
<td></td>
<td>[2] Electronic Ongoing Assessment Record</td>
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### Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

### Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:
www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

### Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

### Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:
http://www.york.ac.uk/integrity/harvard.html

### Assessment Guidance

#### Formative Assessment

- You will have the opportunity to give a 5-10 minute presentation to a small group. Your presentation should discuss the content for your Enhanced Practice Assessment (EPA) and the related quality standards.

- You will also have the opportunity to submit and receive feedback on a written overview of your EPA (max. 500 words).

#### Summative Assessment

**Part 1 – Enhanced Practice Assessment (EPA)**

Using an enhanced practice assessment (EPA) form, you are required to discuss an intervention you have observed or been involved in during your practice experience. The structure of the form (outlined below) broadly follows the steps of a reflective cycle, but you are not expected to discuss a model of reflection. The intervention that you choose as the focus for this assessment should be negotiated with the module leader.

Students should complete all five sections of the EPA form (electronically) and remain within the word limit for each section. Submissions must be authenticated and signed by the mentor.

1. **Planning and preparation (Word limit: 200) (Weighting: 10%)**
   This section is descriptive and should aim to provide background information for the reader:
   - What is the client’s condition/illness/disability, including a brief overview of the related pathophysiology, and what is the aspect of care?
   - Who was involved in the implementation and decision making?
   - Where did the care take place?
   - What resources were required?

2. **Performance of skill/activity (Word limit: 600) (Weighting: 30%)**
   - What did you do and how did you ensure care was consistent with the principles of person-centred care?
   - What was the rationale and evidence for the care implemented?
• What role did the MDT play in the client’s care?
• What went well?
• What was difficult?
• How could it have been improved?

This discussion should draw on relevant literature and evidence. It is a comparison of what should happen and what did happen (i.e. you must reflect on your performance).

3. Reporting/documentation (Word limit: 200) (Weighting: 15%)
• How was the care reported and recorded?
• Why is reporting and documentation important in care?

This section may include consideration of verbal, written, electronic communication. You may also wish to draw on theoretical concepts relating to confidentiality, accurate documentation and record keeping that are covered in Ethical Delivery of Care & Maintenance of Health Status.

4. Application (Word limit: 500) (Weighting: 30%)
• How did the implementation of care contribute to a systematic approach? (make links to assessment, care planning, use of resources and how it could/should be evaluated)
• How might the knowledge and skill gained be transferred to other clients care? (consider clients with other conditions and issues of diversity)

5. Reference/supporting materials (Not included in word limit) (Weighting: 15%)
Source material must be referenced using the Harvard style.

Part 2 – Electronic Ongoing Assessment Record
You are required to meet all the Meeting Health & Social Care Needs through Quality Standards practice learning outcomes and record 180 hours access to your mentor during the assessed period of practice.

The EOAR is marked on a PASS/FAIL basis only.

You must pass all elements of the assessment to pass the module. In the event of a FAIL result you are only required to resubmit the individual FAILED element(s).