ASSESSMENT GUIDELINE

Module Title: Assessing Needs & Planning Care
Module Code: HEA00057C
Module Level*: 4

Word Limit /Exam Duration: [1] 1,500 words [2] N/A

Marking Criteria: Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality: It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing: The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing: You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance:

Formative assessment:
- You will be required to give a 5-10 minute presentation during this module about your use of an assessment tool of your choosing which you have negotiated with the module leader/mentor.
- The assessment tool you choose as the focus of your presentation should form part of a wider person-centred assessment.
- You will also have the opportunity to submit and receive feedback on a written overview of your enhanced practice assessment (maximum 500 words).

Summative assessment:

Part 1 – Enhanced Practice Assessment (EPA)
You are required to reflect on the use of an assessment tool in your practice using the Enhanced Practice Assessment (EPA) form.

The form broadly follows the steps of a reflective cycle, but you are not expected to discuss a model of reflection. You should complete all five sections of the EPA form (electronically) and remain within the word limit for each section. Submissions must be authenticated and signed by the mentor.

1. Planning and preparation (Word limit: 200) (Weighting: 10%)
   - This section is descriptive and should aim to provide an overview of the client’s condition and background information for the reader:
     - What assessment tool was used?
     - Who was involved in its use?
     - Where did the assessment take place?
     - What resources were required?

2. Performance of skill/activity (Word limit: 600) (Weighting: 30%)
   - What did you do?
   - What was the rationale for your actions, and were they consistent with principles of person-centred care?
What went well?
What was difficult?
How could it have been improved?

This discussion should draw on relevant literature and evidence, demonstrate NHS values and adhere to professional and legal principles. It is a comparison between what should happen and what did happen (i.e. you must reflect on your performance).

3. Reporting / documentation (Word limit: 200) (Weighting: 15%)
   - How was the information collected at assessment used, and to what effect?
   - Did it prompt referral to others? If so, why?
   - Why is reporting and documentation important in care?

   This section may include consideration of verbal, written, electronic communication. You may also draw on theoretical concepts relating to confidentiality, accurate documentation and record keeping that are covered in Ethical Delivery of Care & Maintenance of Health Status.

4. Application (Word limit: 500) (Weighting: 30%)
   - How did this assessment contribute to a systematic approach for care? (make links to care planning, use of resources)
   - How might the knowledge and skill gained be transferred to other clients’ care? (consider clients with other conditions and issues of diversity)

5. References / supporting materials (Not included in word limit) (Weighting: 15%)
   Source material must be referenced using the Harvard style.

Part 2 – Electronic Ongoing Assessment Record (EOAR)
You are required to meet all the Assessing Need and Planning Care practice learning outcomes and record 180 hours access to your mentor during the assessed period of practice.

The EOAR is marked on a PASS/FAIL basis only.

You must pass all elements of the assessment to pass the module. In the event of a FAIL result you are only required to resubmit the individual FAILED element(s).