# ASSESSMENT GUIDELINE

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Complex Presentations in Mental Health Care</th>
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<tbody>
<tr>
<td>Module Code</td>
<td>HEA00109I</td>
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<tr>
<td>Module Level*</td>
<td>5</td>
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<tr>
<td>Word Limit /Exam Duration</td>
<td>1,500 words</td>
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<tr>
<td>Assessment Type(s)</td>
<td>Essay</td>
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## Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

## Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

## Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

## Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

## Assessment Guidance

### Formative – 500-word draft
You will have the opportunity to submit and receive feedback on a 500-word (maximum) draft relating to your summative assessment (essay).

Your formative draft may include:
- An outline of your chosen topic/essay focus and rationale.
- How you have accessed sources/relevant reading, and examples of key source material you will use to underpin your work.
- An essay plan outlining your proposed structure and how you will develop your discussion – i.e. the main points you plan to cover in your essay.
- Draft section(s) of your essay with specific questions relating to areas of your work you require feedback on (e.g. application of theory to practice; level of analysis; explanation of relevant issues etc).

### Summative – essay
You are required to write an essay which examines and critiques one intervention with a client who has complex mental health issues. Your essay should demonstrate knowledge and understanding of concepts discussed in the module content.

The module focuses on two issues: dual diagnosis and self-harm. Therefore you should choose one of these issues and an appropriate intervention which can be applied. The intervention chosen should be the focus of the essay and be appraised in the context of contemporary literature. The formative presentation should help you to explore your thoughts in relation to the essay and help shape the areas you will need to consider when writing about it.

The following provides some suggestions about how the assignment should be structured:
- Introduce the aim of your essay by clearly stating which intervention you aim to explore, include your rationale for selecting the intervention. Provide context to the intervention, you might want to include how common the problem is that the intervention aims to address for example.
- Make sure that you explain the intervention clearly to demonstrate to the reader that you have understood it. Try to highlight both the strengths and the limitations of the intervention to ensure the essay is balanced and not one sided. Use any seminal references for the intervention as well as the contemporary literature.
- In the conclusion try to synthesise the main points of your essay so it is clear to the reader what you consider to be the important issues in relation to the intervention.

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Date last reviewed: August 2016
Reviewer: Paul Galdas & Rob Allison

Date last updated: 17.08.2016

Date last reviewed by External Examiner: June 2012