**Module Title**
Core Values, Knowledge & Skills for Mental Health Nursing

**Module Code**
HEA00107I

**Module Level***
5

**Word Limit /Exam Duration**
3,000 words

**Assessment Type(s)**
Essay

**Marking Criteria**
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

**Confidentiality**
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:
www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

**Assessment Timing**
The deadline for correctly presenting a submission is 4.30pm on the published submission date.
The submission deadline is published on the Programme Assessment Schedule available on the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

**Referencing**
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:
http://www.york.ac.uk/integrity/harvard.html

**Assessment Guidance**

**Formative – 500-word draft**
You will have the opportunity to submit and receive feedback on a 500-word (maximum) draft relating to your summative assessment (essay).

Your formative draft may include:
- An outline of your chosen topic/essay focus and rationale.
- How you have accessed sources/relevant reading, and examples of key source material you will use to underpin your work.
- An essay plan outlining your proposed structure and how you will develop your discussion – i.e. the main points you plan to cover in your essay.
- Draft section(s) of your essay with specific questions relating to areas of your work you require feedback on (e.g. application of theory to practice; level of analysis; explanation of relevant issues etc).

There are two additional elements that will also support the development of the formative assessment:
1. You will have an opportunity for assessment skills practice and to self-assess progress.
2. You will identify a validated mental health assessment tool in your current clinical placement area and discuss this and its supporting literature in a seminar based discussion. You will identify a validated mental health assessment tool and undertake (or observe) an assessment in practice using the tool in order to inform a seminar based discussion.

**Summative – essay**
You are required to write an essay which explores the use of a mental health assessment tool during or as part of an assessment with a service user.

Your essay should include the following elements:
- Identify a validated assessment tool and describe the context in which you undertook the assessment. In setting the context you should refer to the impact that mental ill health has on the person, family and wider society.
- Provide an overview of the assessment process that you undertook and discuss how you established or developed the professional relationship in order to complete the assessment.
- Explore the evidence (from the academic literature) for the use of the tool and the rationale for undertaking this assessment (consider the nature and purpose of the tool) with the person.
• Discuss factors which inform the systematic, holistic and collaborative assessment of need with reference to the three paradigms in mental health (Biological/ Sociological/ Psychological) and discuss the extent to which the assessment tool reflects a particular paradigm.

• Consider to what extent the assessment informed patient care and discuss your role and any implications for your future practice.