**Module Title**
Understanding & Supporting Individuals with a Learning Disability who use Forensic Services

<table>
<thead>
<tr>
<th>Module Code</th>
<th>HEA00102H</th>
<th>Module Level*</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word Limit /Exam Duration</td>
<td>3 hours</td>
<td>Assessment Type(s)</td>
<td>Examination</td>
</tr>
</tbody>
</table>

**Marking Criteria**
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

**Confidentiality**
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/ct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/ct/confidentiality/)

**Assessment Timing**
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

**Referencing**
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

**Assessment Guidance**

**Formative – examples of exam questions**
You will have the opportunity to review and discuss example exam questions with peers and the module team.

To support the development of the formative assessment, you will use a basic mind map of the learning outcomes, present ideas in relation to the development of offending behaviour and self – injury associated with some people who have a learning disability and the appropriate interventions.

**Summative – closed examination**
You will be assessed by a closed examination consisting of six questions from which you must answer three questions. The examination questions will relate to module content and a seen case study. The case study will be released on the VLE on the start date of the module. The content of the questions will cover:

- Clinical presentations of forensic / offending behaviour and self – injury associated with learning disability
- The psychosocial factors related to forensic / offending behaviour and self – injury associated with learning disability
- Appropriate Interventions and effective care planning related to learning disability nursing in forensic settings
- Models of forensic service delivery
- The management of risk and dangerousness
- Relevant contemporary legislation and policy guidance

A supplied reference list will be allowed in the examination.