### Assessment Guideline

**Module Title**: The Health Needs of People who have Learning Disabilities  
**Module Code**: HEA00114I  
**Module Level**: 5  
**Word Limit / Exam Duration**: 1,500 words  
**Assessment Type(s)**: Essay and appended Health Promotion Material

### Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:  
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

### Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:  
www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

### Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link:  
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

### Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:  
http://www.york.ac.uk/integrity/harvard.html

### Assessment Guidance

**Formative – mind map**
Using a basic mind map of the learning outcomes, present ideas needed for devising the accessible health promotion material.

**Summative – essay and health promotion material**
This is a two part assessment that requires you to identify a specific contemporary health need for people who have a learning disability and:

A) Devise a piece of accessible health promotion material for the identified health need using augmented or alternative communication methods*

B) Write an essay which;
   - Demonstrates your understanding of the contemporary health needs of people who have learning disabilities
   - Discusses the rationale for both the health need identified and the augmented or alternative communication method selected
   - Considers the role the learning disability nurse has in assisting individuals both in the understanding of their health needs and in the promotion of continued lifelong health and wellbeing

*You must submit the health promotion material as an appendix to the essay. Failure to do so will result in failure of the assignment. The maximum mark available in this circumstance will be 39%.

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Date last reviewed: March 2015  
Reviewer: NPC  
Date last updated: 12.03.15  
Date last reviewed by External Examiner: June 2012