## Module Title
Person-Centred Communication

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<th>Module Code</th>
<th>HEA00113I</th>
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<td>Module Level*</td>
<td>5</td>
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### Word Limit /Exam Duration
3,000 words

### Assessment Type(s)
Essay

### Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

### Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:
www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

### Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date.
The submission deadline is published on the Programme Assessment Schedule available on the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

### Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:
http://www.york.ac.uk/integrity/harvard.html

### Assessment Guidance

#### Formative – 500-word draft
You will have the opportunity to submit and receive feedback on a 500-word (maximum) draft relating to your summative assessment (essay).

Your formative draft may include:
- An outline of your chosen topic/essay focus and rationale.
- How you have accessed sources/relevant reading, and examples of key source material you will use to underpin your work.
- An essay plan outlining your proposed structure and how you will develop your discussion – i.e. the main points you plan to cover in your essay.
- Draft section(s) of your essay with specific questions relating to areas of your work you require feedback on (e.g. application of theory to practice; level of analysis; explanation of relevant issues etc).

To support the development of your formative assessment you will also be required to undertake a small group presentation on one of the following:
- Picture exchange system
- Objects of reference
- Multi-sensory environments
- Intensive interaction
- Sign language and symbolic representation

#### Summative – essay
You are required to write an essay that outlines a communication strategy that you will use to enable a person with a learning disability to communicate their needs and wants to a range of people including family members, friends, carers and significant others in their life.

It should include an exploration of the barriers that impair communication and a range of approaches to assess communication needs of the individual with a learning disability. The essay should demonstrate how you will build relationships with the individual in order to get to know them and how you will use alternative/augmented communication approaches to do this.

The essay should also explore how others’ values and beliefs about the individual may impact on effective communication with the person and whether support services are designed in a way to promote this.

Finally you should identify ways that you could monitor the implementation of the communication strategy and how you would determine its success or otherwise.

Date last reviewed: August 2016
Reviewer: Paul Galdas & Rob Allison

Date last updated: 17.08.2016

Date last reviewed by External Examiner: June 2012