ASSESSMENT GUIDELINE

Module Title | Co-operative Learning Group 5: Ethical Principles in Nursing Practice
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Module Code | HEA00104H
Module Level* | 6
Word Limit /Exam Duration | 3,000 words
Assessment Type(s) | Essay

Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard

Assessment Guidance

Formative – 500-word draft
You will have the opportunity to submit and receive feedback on a 500-word (maximum) draft relating to your summative assessment (essay).

Your formative draft may include:
- An outline of your chosen topic/essay focus and rationale.
- How you have accessed sources/relevant reading, and examples of key source material you will use to underpin your work.
- An essay plan outlining your proposed structure and how you will develop your discussion – i.e. the main points you plan to cover in your essay.
- Draft section(s) of your essay with specific questions relating to areas of your work you require feedback on (e.g. application of theory to practice; level of analysis; explanation of relevant issues etc).

To support the development of your formative assessment you are also required to participate in a group debate, which will be organised and delivered within your Co-operative Learning Group (CLG). The debate must focus on an ethical decision or action that has recently been reported in the media. Each side is either in favour of or opposed to a proposition. The "for" side must argue supporting the proposition; the "against" side must refute these arguments sufficiently to warrant not adopting the proposition; they are not required to propose any alternative.

Summative – essay
You are required to write an essay which identifies and discusses an ethical decision or action that has arisen in practice.

The ethical decision or action you choose as the focus of your essay might be one you have made, one you have observed, or one that you are interested in that has recently been reported in the media. The ethical decision or action might have initially raised feelings of discomfort and could have resulted in either a good or bad outcome. The exact focus of the essay should be negotiated with your Co-operative Learning Group (CLG) Facilitator.

Aligned to the learning outcomes for this module, this essay should aim to answer the following questions:

1. Drawing on pertinent reading, what are the underlying ethical and legal issues and principles involved in the
ethical decision or action to arise in practice?

2. What possible courses of action would be available for the health professionals involved?

3. What for and against arguments are there to support or reject those options?

4. In order to draw conclusions and make an ethically sound decision, what *ought* to be done and why (perhaps ‘on balance’ of all the above)?

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