**Module Title**
Advancing Knowledge & Skills in Children & Young Peoples Nursing

**Module Code**
HEA00101H

**Module Level***
6

**Word Limit /Exam Duration**
3 hours

**Assessment Type(s)**
Examination

**Marking Criteria**
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

**Confidentiality**
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

**Assessment Timing**
The deadline for correctly presenting a submission is 4.30pm on the published submission date.
The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

**Referencing**
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

**Assessment Guidance**

**Formative – examples of exam questions**
You will have the opportunity to review and discuss example exam questions with peers and the module team.

**Summative – closed examination**
This is a closed examination, consisting of multiple-choice questions (MCQs) and short-answer questions relating to the learning outcomes:

1. Integrate their knowledge and understanding of pathophysiology with development of skills in IPLS and APLS.
2. Develop an insight into the lives of children or young people who are technologically dependent across a range of complexity.
3. Appraise the palliative care needs of children and young people and their families and demonstrate an understanding of the role of the children’s nurse in the care of a dying child or young person.
4. Manage operational issues that may arise in nursing children or young people and demonstrate understanding of associated procedures and policies.
5. Develops insight into the role of the nurse in safeguarding children and young people.

The MCQs will test concepts discussed within the module and the short answer question section will test the students’ understanding of the application of these in the context of nursing practice.

The following weighting will apply:

20% for the MCQ section
80% for the short answer section