ASSESSMENT GUIDELINE

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Nursing Children &amp; Young People with Healthcare Needs</th>
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<tbody>
<tr>
<td>Module Code</td>
<td>HEA00111I</td>
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<tr>
<td>Module Level*</td>
<td>5</td>
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<tr>
<td>Word Limit /Exam Duration</td>
<td>30 minutes</td>
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<tr>
<td>Assessment Type(s)</td>
<td>OSCE</td>
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Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date.
The submission deadline is published on the Programme Assessment Schedule available on the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:
http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance

Formative – OSCE
During the module you will have the opportunity to undertake a formative OSCE in the same format as the summative assessment.

Summative – OSCE
The purpose of the OSCE will be to assess the students ability to problem solve, recall and apply knowledge from the module to support their actions in the situations presented.

The student will rotate through three OSCE stations to complete the assessment that will aim to test their understanding of the module outcomes.

The three stations will be as follows (% of marks allocated to each station)
- A physical assessment of a child or baby Sim patient (30%)
- Written medicines management/drug calculation task (30%)
- Interaction with a child and family (40%)

The OSCE will be graded.

Students must pass all three stations to successfully pass the OSCE. Failure in any one of the stations will require the student to resit that station only. Failure in any one of the stations will mean that the student’s overall mark is capped at 39% if a higher academic mark is achieved.

Any demonstration of unsafe practice in any of the stations will result in an outright failure.

Students will be required to arrive before the OSCEs start and will be required to remain in a waiting room before they take their OSCE; and will be required to wait in a separate room after they have completed their OSCE, until all students have completed their assessment. Whilst in these rooms students will be under exam conditions and so will not be allowed access to electronic devices.

Students will be instructed of a time to arrive and will be required to come in uniform.

A full timetable will be on display showing the times they will rotate around each station.
Video recording may take place to allow for debrief at a later date or as a record for the External Examiner should they be unable to attend.

Present on the day will normally be the Examiner, External Examiner, user/carers and sim patients.

Students are not permitted to bring anything other than a bottle of water into the OSCE.