**Module Title**: Children, Young People, Family & Society  
**Module Code**: HEA00110I  
**Module Level**: 5  
**Word Limit /Exam Duration**: 3,000 words  
**Assessment Type(s)**: Essay

**Marking Criteria**
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:  

**Confidentiality**
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:  
[www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

**Assessment Timing**
The deadline for correctly presenting a submission is 4.30pm on the published submission date.  
The submission deadline is published on the Programme Assessment Schedule available on the following link:  

**Referencing**
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:  
[http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

**Assessment Guidance**

**Formative – 500-word draft**
You will have the opportunity to submit and receive feedback on a 500-word (maximum) draft relating to your summative assessment (essay).

Your formative draft may include:
- An outline of your chosen topic/essay focus and rationale.
- How you have accessed sources/relevant reading, and examples of key source material you will use to underpin your work.
- An essay plan outlining your proposed structure and how you will develop your discussion – i.e. the main points you plan to cover in your essay.
- Draft section(s) of your essay with specific questions relating to areas of your work you require feedback on (e.g. application of theory to practice; level of analysis; explanation of relevant issues etc).

To support your development of the formative assessment you will be required to present the case you have selected for your assignment to the class. In doing so you will outline how the case demonstrates the module learning outcomes and the underpinning explanation of the concepts.

**Summative – Case based exploration of the psycho-social context for children and young people with potential health care needs**
This is a written assignment based around the case of a child or young person from practice that demonstrates the following learning outcomes:

1. Identification of case appropriate approaches to communication with the child or young person.
2. Demonstration of knowledge and understanding of growth and development of the child or young person.
3. Appraisal of the influence of family and society on the child or young person.
4. Explanation of the principles of partnership with the child or young person and their family.
5. Discussion of the legal and ethical issues involved in the nurse’s role as an advocate and the rights of the child or young person in the light of current health and social care policy.

In presenting the child’s or young person’s case with respect to these learning outcomes information should be accessed to demonstrate knowledge and understanding of relevant theory and evidence.

Date last reviewed: August 2016  
Reviewer: Paul Galdas & Rob Allison  
Date last updated: 17.08.2016  
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