

**UNIVERSITY *of* York**  
The Department of Health Sciences

<b>Theoretical Marking Criteria – Level 5 (Category 2 students – New Modular Scheme)</b>					
<b>Grade (%) Classification</b>	<b>Structure and organisation</b>	<b>Knowledge</b>	<b>Application of theory to practice (including reflection)</b>	<b>Analysis (including understanding)</b>	<b>Use of source material</b>
	<b>10%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>20%</b>
Outstanding 90 – 100	The presentation, structure and organisation are outstanding.	Outstanding level of knowledge and understanding of basic concepts relating to subject and safe and acceptable practice issues.	Outstanding evidence of theory linked to safe and acceptable practice.	Outstanding explanation of concepts. Outstanding exploration of connections between concepts.	Outstanding use of source material. Wider reading demonstrated. References accurately presented.
Excellent 80 – 89	The presentation, structure and organisation are excellent.	Excellent level of knowledge and understanding of basic concepts relating to subject and safe and acceptable practice issues.	Excellent evidence of theory linked to safe and acceptable practice.	Excellent explanation of concepts. Excellent exploration of connections between concepts.	Excellent use of source material. Wide reading demonstrated. References accurately presented.
Very Good 70 – 79	The presentation, structure and organisation are very good.	Very good level of knowledge and understanding of basic concepts relating to subject and safe and acceptable practice issues.	Very good evidence of theory linked to safe and acceptable practice.	Very good explanation of concepts. Very good exploration of connections between concepts.	Very good use of source material. Wide reading demonstrated. References accurately presented.
Good 60 – 69	Overall, logically organised and presented. Appropriate academic style.	Good knowledge and understanding of basic concepts relating to subject and safe and acceptable practice issues.	Good evidence of theory linked to safe and acceptable practice.	Overall concepts accurately explained. Good connections made between concepts.	Good use of source material. Relevant reading demonstrated. Minimal errors in referencing.
Sound 50 – 59	Reasonably constructed. Occasionally lacks clarity and coherence. Minimal presentation errors.	Reasonable knowledge and understanding of safe and acceptable practice with reasoned explanation of relevant issues substantiated by some evidence.	Reasonable evidence of theory linked to safe and acceptable practice.	Reasonable explanation of concepts. Some connections made between concepts.	Reasonable use of relevant source material. Reasonable reading demonstrated. Some errors in referencing.

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Satisfactory 40 – 49	Work is satisfactory, however lacks consistent clarity and coherence. Some presentation errors.	Overall, work is satisfactory. Limited but adequate knowledge of subject and of safe and acceptable practice.	Satisfactory evidence of theory linked to safe and acceptable practice.	Satisfactory, however explanation of concepts lacks consistency. Satisfactory connections made between concepts.	Satisfactory use of source material. Sufficient reading demonstrated. Notable errors in referencing.
Inadequate 30 – 39	Lacking in clarity and coherence. Frequent errors in presentation.	Overall, work is weak with minimal demonstration of knowledge of subject, but demonstrates safe practice.	Theory practice links are weak but not unsafe	Weak explanation of significant concepts. Minimal connections made between concepts.	Limited use of source material. Minimal reading demonstrated. Significant errors in referencing.
Poor 20 – 29	Poor presentation, structure and organisation.	Poor knowledge with inadequate understanding of subject and safe and acceptable practice.	Theory practice links are inadequate and unsafe.	Largely descriptive. Poor exploration of the connections between concepts.	Poor use of source material. Limited use of academic sources. Unsystematic presentation of references.
Very Poor 0 – 19	Very poor presentation, structure and organisation.	Totally inadequate knowledge of subject and safe and acceptable practice.	Theory practice links are totally inadequate and unsafe.	Largely descriptive. Very poor exploration of the connections between concepts.	Very poor use of source material. No evidence of use of academic sources.

**Professionally regulated programmes: In any assignment a failure to identify a serious problem or an answer that would cause a patient/client harm will result in failure of the assignment.**