**OPPORTUNITIES FOR ACADEMIC SUPPORT AND FEEDBACK**

<table>
<thead>
<tr>
<th>Introduction to the module</th>
<th>and overview of the assessment task from the module leader</th>
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<tbody>
<tr>
<td>Discussion board on VLE</td>
<td>where you can ask questions about the assessment to the module leader</td>
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<tr>
<td>Face-to-face assessment support session</td>
<td>during the module, for you to ask questions about the assessment</td>
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<tr>
<td><strong>Academic/Writing Support Sessions</strong></td>
<td></td>
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<tr>
<td><strong>The Writing Centre</strong></td>
<td></td>
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<tr>
<td><strong>Formative feedback</strong>:</td>
<td>For essay-type assignments: a timetabled opportunity to submit and receive formative feedback on your draft assessment (<em>500 words maximum</em>). For other types of assessment: an opportunity to work on sample exam questions or draft poster presentations</td>
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<tr>
<td><strong>If you fail your first submission</strong>,</td>
<td>an opportunity to attend a timetabled face-to-face revision session following receipt of your result</td>
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<tr>
<td><strong>Summative feedback</strong></td>
<td>will be provided about your assessment with feed-forward to develop your academic work in the future.</td>
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## MAKING THE MOST OF FEEDBACK

### WHAT SHOULD I EXPECT?

**Constructive:**
Clear understanding of how the mark is awarded.
Helpful, suggestions of how to improve

**Advice:**
Module lead/module team available for academic support
Academic support services available for general academic writing support

**On-going:**
Regular formative feedback in class and in practice

**Timely:**
Feedback dates issued in advance.
Formative feedback available to help summative assessment

**Personal:**
Individual feedback related to your summative work

### WHAT SHOULD I DO?

**Seek out feedback:**
If you don’t understand, be proactive, ask your module lead/team

**Check out feedback:**
If confused – ask module lead/team in class or via VLE
Don’t speculate/rely on hearsay

**Submit draft/plan or other formative assessment:**
Plan ahead – submit draft work or engage in other formative assessment opportunities

**Listen/participate:**
Assignment seminars
Feedback in class and join in groupwork

**Reflect:**
Review feedback, assessment criteria, marking criteria
What are your strengths and weaknesses?

### HOW WILL I BENEFIT?

**Improve:**
Professional skills, referencing, writing style, knowledge, understanding

**Personal feedback:**
Feedback and feed forward on your assessments
Feedback about style, structure and content

**Valuable:**
Develop your knowledge, skills and understanding
Helps you improve your future grades

**Professional development:**
Feedback to help you improve future work
Learn to receive and respond positively to constructive feedback to improve your work