

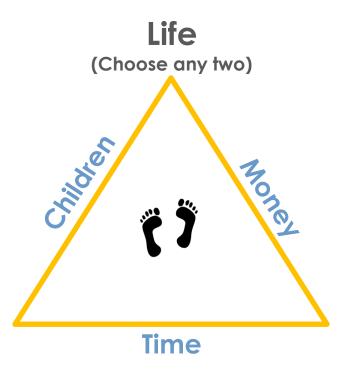
# Widening Access in Selection A Look at GMA, SJT, & HDI

Dreams Network York, UK Anton I. Botha



### **Average Life**

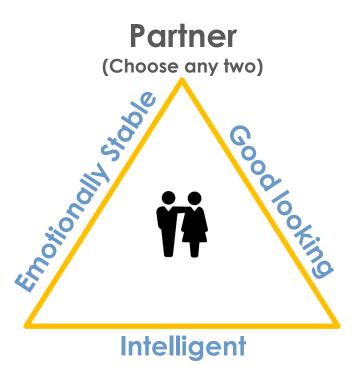






### Average relationship



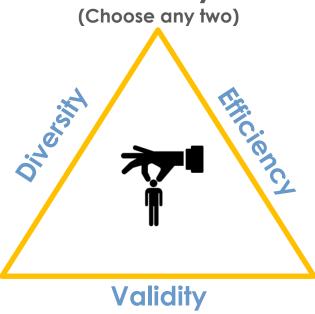




### **Average Selection System**



### **Selection System**

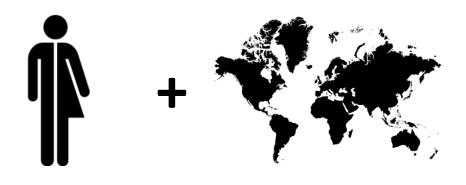




### **Diversity in the UN Context**







### Developed vs. Developing

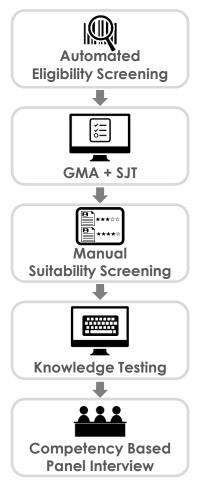
aka Social Economic Status (SES)





### **UN Staff Selection System Steps**





#### **Typical Exercise**

34,000 - applications

161 - countries

**50** - positions







60%

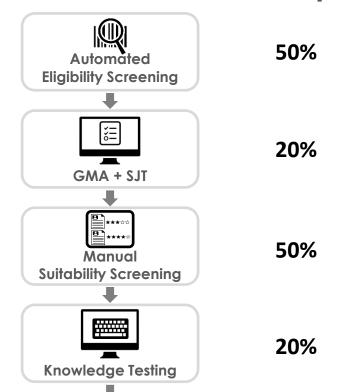
40%

60%

25%

VS.

**Developing** 



60%

Competency Based Panel Interview

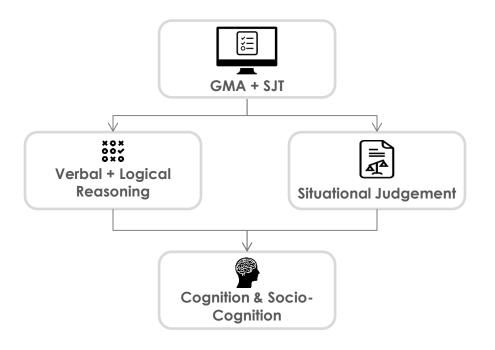
40%



### **Cognitive Ability Testing**





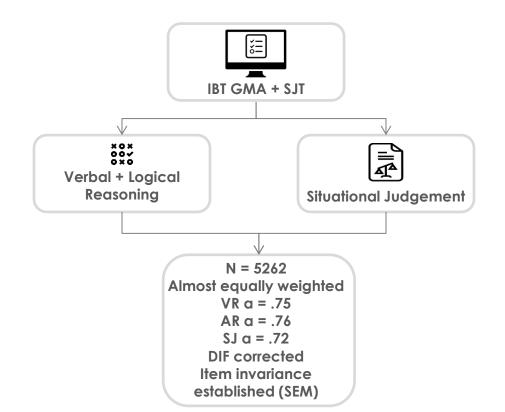




### **Cognitive Ability Testing**









### What does developmental psych tell us about cognition?



The more the brain is stimulated, the more connections are developed and the better brain will function.

A secure environment enables optimum mental and emotional development of a child



Optimum brain and social developmental is facilitated by **stimulation** in young children – such as reading, music, playing and talking.

Nutrition at the early stages of fetal and young child development contributes significantly to optimum brain development





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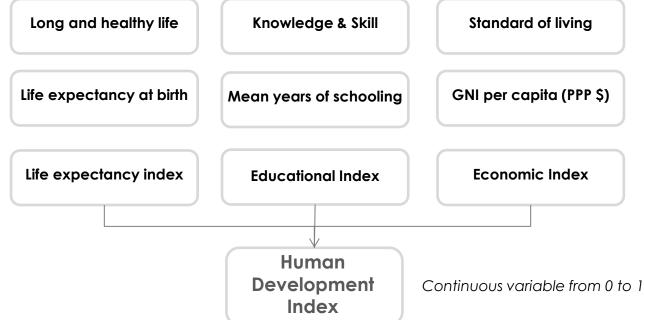
Human Development Index



# Human Development Index as a proxy for SES





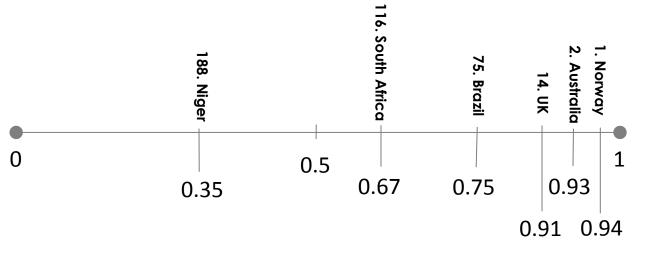




### Human Development Index as a proxy for SES







Human Development Index

Continuous variable from 0 to 1



#### GMA scores R<sup>2</sup> with HDI





?

?

?

?

Situational Judgement

Verbal Reasoning Analytical Reasoning

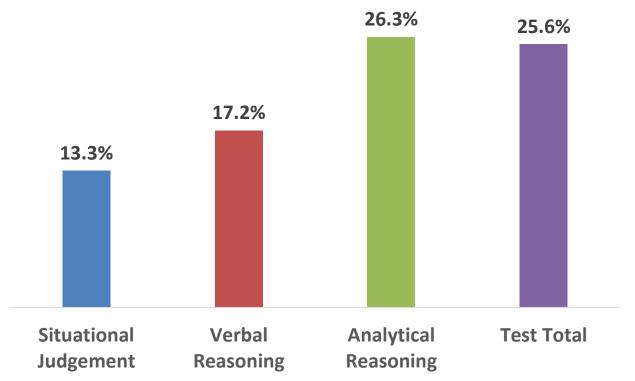
**Test Total** 



### GMA scores R<sup>2</sup> with HDI





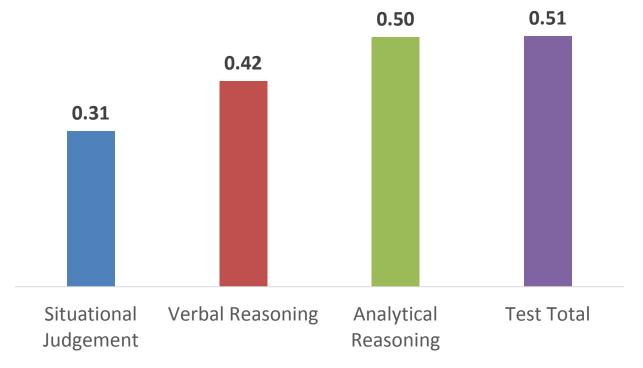




### Test score correlated with HDI







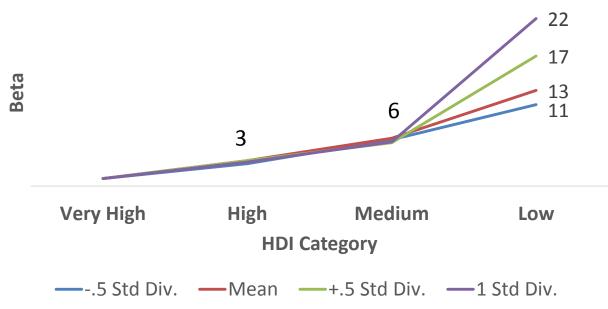


### Test outcomes at variable pass rates



### Beta of failing GMA + SJT at different cut scores (Beta) by HDI Category



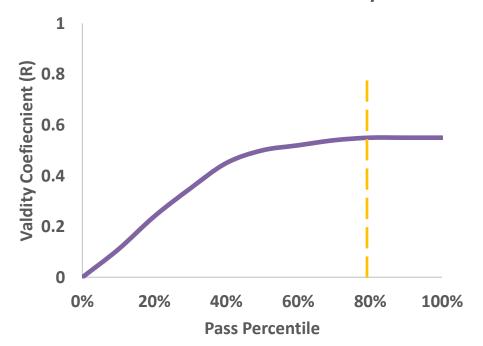




### **Marginal Utility of Test Scores**



### Margin Utility Test Score for predicting Criterion Validity









### Recommendations for widening access



Determine at what point the marginal return of validity for a given cutscore of a test approaches zero (less SME).

"Good tests show differences, they don't create difference". PR and Communication.

Multi-channel

Recognize that, for more lower SES applicants to make it through, more have to enter the funnel to begin with (data modelling + outreach)

Other measures?

"Scrappers" vs. "Silver spoons" – Hartley
Measures of motivation, grit, integrity, values?

**Recommendations** 



Q&A

Thank you! Merci! 謝謝! !شكرا Спасибо! Gracias

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