



## Practice Education Newsletter - Spring 2022

### Enquiring minds, inspirational teaching and pioneering research

Hello and welcome to our Spring Newsletter!

With the legal restrictions imposed by the pandemic removed, we remain very much aware of the continued challenges in practice and the staffing shortages occurring nationally. However, despite these ongoing issues, placement evaluations remain overwhelmingly positive and this is thanks to all of the clinical staff and practice teams working so hard to ensure our students feel supported in practice. Your hard work and dedication is very much appreciated by us and the future workforce..



This Spring Newsletter will cover the following:

- Practice Supervisors signing off proficiencies
- Update on the new MSc programme
- Future Midwife programme update
- Student interview - what makes a great placement
- PIVO recruitment event
- PPIVO Practice Assessor/ Practice Supervisor updates.

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### Practice Supervisors and the sign off of NMC proficiencies/competencies

Following a review of the NMC Standards for Student Supervision and Assessment (SSSA,2018) from the regional Midlands, Yorkshire and East Practice Learning Group (MYEPLG), it has been agreed that Practice Supervisors can now confirm achievement of the NMC proficiency/ competency outcomes outlined in the students e-portfolio (Pebblepad). This will apply to nursing, TNA and midwifery programmes.

We hope that this will be a welcome change that will further assist in sharing student support between your clinical teams and recognise the vital support and supervision undertaken by Practice Supervisors.

Further information on this and a detailed outline and interpretation of the SSSA (NMC, 2018) can be found on the MYEPLG web page under the document 'can practice supervisors assess an individual proficiency?' <https://myeweb.ac.uk/mye-sssa/>

All practice supervisors who have undertaken preparation for the role are able to access and confirm achievement directly into the students e-portfolio via PebblePad. If you are a Practice Supervisor and require a PebblePad log in, please contact [dohs-pest@york.ac.uk](mailto:dohs-pest@york.ac.uk).

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## **MSc Programme**

I am pleased to announce that our new MSc in Nursing programme has successfully started in January with just under 30 students enrolled across the Adult and Mental Health fields of practice. The MSc is a two year programme for students who already have an undergraduate degree and experience of working in a care related environment.

Students on the programme will start their first practice experience in April. Whilst this programme is very closely aligned to the Future Nurse undergraduate programme, there are some slight differences to make you aware of. Students on the MSc programme will still need to complete all of the required NMC proficiencies of the Future Nurse programme, however they will have a shorter timeframe to achieve these. Therefore, the first 2 years of NMC proficiencies have been condensed into the first year of the MSc programme. We have tried to make the documentation of these proficiencies as easy to understand as possible for Practice Assessors, Supervisors and students and you will notice many similarities with that of the BSc MYEPAD (Pebblepad). However, should you require any practice support, please do not hesitate to contact the Practice Learning Link (PLL) team on [dohs-pll@york.ac.uk](mailto:dohs-pll@york.ac.uk).

Elaine Whitton will take over from Alison Foster-Lill as the MSc Programme Lead from April. Should you have any questions about the programme, you can contact Elaine on: [elaine.whitton@york.ac.uk](mailto:elaine.whitton@york.ac.uk)

The students are very much looking forward to meeting and working alongside you soon!

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## **Future Midwife programme update**

The midwifery education team have been busy developing and preparing for their joint NMC and University approval event which will take place on Wednesday May 11<sup>th</sup> 2022.

The Future Midwife Curriculum is an innovative, student focussed programme that will meet the NMC (2019) standards.

We would like to take this opportunity to thank our practice partners, service users and students who have all contributed to the design of the Future programme during our consultation events over the last few months.

All being well, the Future programme will be approved and commence in September 2022.

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## **Student interview - what makes a great placement?**

During our regular practice learning meetings staff reported that they would like to hear from students about their experiences in practice. In response to this, our Spring newsletter includes a short interview with one of our student nurses. I would like to thank Molly Norman (Cohort 19) for her valuable contribution to this.

“Hi my name is Molly Norman, I am a 3rd year student nurse (Mental Health) with a key interest in Learning Disabilities and Autism.”

### *1. What have you enjoyed the most from your practice experiences?*

During my time at university my experience has been massively impacted by Covid-19, but still being able to attend practice placements has helped me feel more confident in becoming a qualified nurse this year, 2022. The greatest part is the different experiences I gain from placements, with all the different variety of places we get to attend, being able to meet and feel a part of different teams and meeting such a wide range of different patients! Because of the range different placements, it enables us to learn different skills in each setting and see what it's like to work in those settings.

### *2. How have your experiences supported you for qualifying as a safe and competent practitioner?*

Practice placements enable you to do hands on clinical work in preparation for when you qualify, personally all my placements have impacted massively to how I'm feeling about qualifying, which has given me confidence! The placements I have attended have all helped me experience and learn such a range of different skills which all will help me become a competent nurse in the future. They helped me understand what it is I want to do with my skills going forward – what I enjoy and what I don't. What I am good at and what I prefer to specialise in.

### *3. What has been your experience of support from your Practice Assessors/Supervisors?*

My own personal experience from each practice assessor and supervisor in each practice placement has been outstanding. When starting a new practice placement it's scary! Joining a team as a student nurse full of nurses and different members of the MDT and different patients is very daunting when you first start at a new place! However, every practice placement I have had I've had a great practice assessor to make me feel at ease, I have been able to shadow and learn so much through them all, I have felt incredibly supported at placement, especially throughout Covid-19! Practice assessors and supervisors make such a big positive impact on a student's placement and the clinical learning in preparation for when we qualify as nurses.

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## Private, Independent and Voluntary Organisations (PIVO) recruitment event

I am very pleased to announce that our first PIVO recruitment event will take place in May (4<sup>th</sup> and 11<sup>th</sup>), many thanks to all of the placements that have signed up!

The event will be a great opportunity for students to learn more about working within private, independent and voluntary organisations and the career opportunities available to them.

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## PIVO Practice Assessor/ Practice Supervisor updates

The PLL team hosts regular Practice Assessor and Practice Supervisor updates for staff and we now have some new dates that staff can book onto. To book your place on one of the following dates, please send an email to [dohs-pll@york.ac.uk](mailto:dohs-pll@york.ac.uk) stating your name, work email address, practice area and if you are a practice assessor or practice supervisor.

- Friday 27<sup>th</sup> May - 10:00-12:00
- Monday 18<sup>th</sup> July - 13:00-15:00
- Thursday 15<sup>th</sup> September - 13:00-15:00
- Tuesday 22<sup>nd</sup> November - 13:00-15:00

These updates will provide staff with a recap on the new roles, a keynote which will cover a range of topics including proficiencies, providing feedback and raising concerns and an opportunity for staff to ask any questions or discuss any issues. As we rotate the key note topics, staff are welcome to book onto a number of updates if you would find this helpful.

For Trust staff, please contact your local Practice Education Team who provide these updates for you.

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## Thank you

Once again, we would like to thank you all for your continued support to all of our students in practice - nursing, midwifery and trainee nursing associates. Your commitment to student learning within your areas is very much appreciated. For Private, Independent and Voluntary Organisations wishing to discuss student capacity, please do not hesitate to contact me on: [emily.hemmings@york.ac.uk](mailto:emily.hemmings@york.ac.uk).

The Practice Learning Team at the University of York really wants to ensure that the newsletters we send out are helpful to those out in practice. If you have any feedback on the newsletters or would like to be featured, this could include a new and creative way your team has come up with for supporting students, we would love to hear from you! Please email me on [emily.hemmings@york.ac.uk](mailto:emily.hemmings@york.ac.uk) to discuss.

Take care and with best wishes,  
Emily Hemmings  
Director of Practice Learning