



Practice Education Newsletter - Autumn 2021

Enquiring minds, inspirational teaching and pioneering research

Hello and welcome to our Autumn Newsletter!

As we fast approach a new academic year, we continue to work in a pragmatic and responsive way to support clinical staff and students during practice placement experiences. It is therefore imperative that we continue to update you with our developments in practice and as a Department. We hope that these updates continue to build on our open approach to student learning and the already excellent developments we have made together under such challenging times for clinical practice.

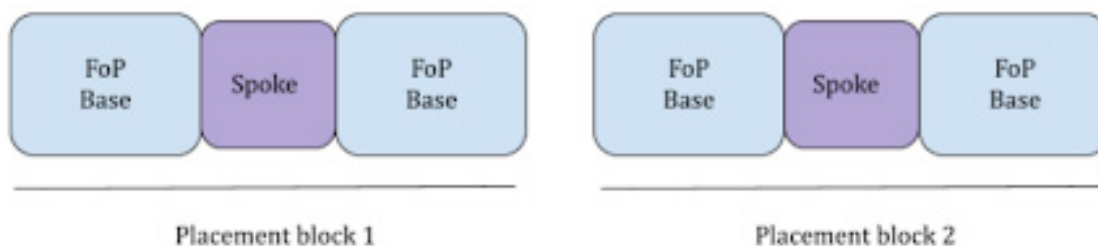
This Autumn Newsletter will cover the following:

- Our practice placement model
- Learning pathways
- PA/PS roles in the placement model
- New webpages
- Accessing student allocations
- Support in practice from PLL's



Improved practice placement model for Nursing Students - starting from September 2021

Under our Future Nurse programme, implemented in 2019, a new practice model was introduced to accommodate the Future Nurse Standards (NMC, 2018). We would like to thank all of you for accessing Practice Assessor and Practice Supervisor Preparation and updates, which have allowed you to support students with these new Standards for Student Support and Assessment (SSSA, NMC 2018). Due to the pandemic our new model for practice, which incorporated a hub and spoke allocation, has been on hold. However, we are now in a position to implement this new model from September 2021 and have made some improvements, based on feedback and consultation from students, clinical staff and our service user and carer forum.



FoP - Field of Practice

Spokes - any field of practice.

Students will continue to access two placement blocks per stage (year). Each placement allocation will incorporate a field specific base placement and an allocated spoke experience. In line with the Future Nurse Programme, our approach to nursing practice education will be holistic and provide students with access to non-field specific bases. These spoke experiences will be allocated by our Allocations Team and last for 3 weeks. These spoke experiences will build on students' transferable skills and allow students wider access to meet their NMC proficiencies, which cover physical and mental health skills. Students will access a new base placement for each placement block, however they will build on their knowledge and skills of various nursing environments via our learning pathways. Further information on learning pathways below.

Please be aware that for the 3 week spoke experiences, students from any field of practice may attend.

Learning Pathways (Nursing Students)

Our learning pathways have been developed to provide our nursing students with a deeper understanding of various nursing environments and care. Learning pathways will allow students to gain a vast range of knowledge and transferable skills, building on a holistic approach to our nursing programme. The pathways students can be allocated to are:

- Inpatient
- Acute
- Continuing Care
- Community
- Specialist

Students will be allocated a learning pathway per stage where they will attend a field specific base and 2 allocated spoke experiences related to their allocated pathway. Allocated spokes will link to the learning pathway to allow students to gain further skills and experience whilst out in practice. In 3rd year, students will have the opportunity to request an elective placement that will link to a learning pathway, this will assist in supporting their career development or interests (subject to availability). Allocated spoke experiences will be in the various fields of practice (adult, mental health, child and learning disability) to support programme and professional development.

Students may continue to access 'static' spokes to various areas and teams within your clinical setting, to further enhance their learning and build on key skills. Our placement model aims to support staff and students to access learning opportunities and proficiencies in a creative way, whilst remaining proactive and pragmatic in our ongoing challenges with placement capacity and the pandemic.

If you have any questions on the new placement model or learning pathways, please do not hesitate to contact our Practice Learning Link Team on dohs-pll@york.ac.uk.

Practice Assessor and Practice Supervisor roles in the placement model (Nursing students)

Following feedback from Practice Assessors (PA) and Practice Supervisors (PS) our placement model aims to simplify the requirements of these roles whilst students move from base to allocated spoke experiences.

During base placement - Practice Assessors will continue to oversee student learning and progression throughout their placement experience. PA's will work closely alongside PS's to support students in practice and to complete their summative assessments and recommendation for progression. During the base placement students will complete their practice interviews, summative episodes of care and medicine management assessments and work toward their NMC proficiencies and professional values.

During allocation spoke experiences - Students will work alongside PS's only. During allocated spokes students will work towards outstanding proficiencies outlined in their base placement and build on their transferable skills. PS's will provide feedback on any proficiencies achieved and the students professional values whilst in this placement environment. This should be documented in the students electronic portfolio (MYEPAD) under 'record of working with others'.

New practice webpages

I am really pleased to announce that our new practice webpages are now available:

www.york.ac.uk/healthsciences/practice-ed-support/

Our new web pages provide information for Nursing and Midwifery students, Trainee Nursing Associates and staff supporting students under PA and PS roles.

The webpages feature:

- a clearer layout for students and clinical staff
- updated information on the SSSA, new roles, training and updates (updates for PIVO staff only)
- updated preparing for practice information for students
- support in practice for staff and students
- a clearer link to the raising concerns policy
- FAQ section for clinical staff and students.

We hope that you find the web pages helpful. If you have any feedback or suggestions, please do not hesitate to contact us on dohs-pll@york.ac.uk.

Accessing student placement information

We have a new system: Practice Environment Profile (PEP) where staff can access student placement information! The new profile allows placement areas to view how many students have been allocated to a ward or work area, together with the student's field of practice and year group.

Placement areas will be able to view their allocations in advance, they will also receive an email notification to the email address we have been provided with - please look out for this email with further information.

If you require any further assistance please contact the Practice Education Support Team on dohs-practiceeducationsupport@york.ac.uk or 01904 321540.

Midwifery Update

WMID 21-Welcome! We would like all practice assessors and supervisors supporting midwifery students to join us in welcoming our new cohort of students-MID 21. The next academic year officially commences on 27th September 2021 and you will get the opportunity to meet some of the MID 21 students in the clinical areas from the week commencing 25th October 2021. As always, the first year midwifery students are equally nervous, but very excited to become student midwives and start their placements!

The implementation of the [SSSA model](#) in midwifery practice continues to be implemented in all of our clinical areas. Support for training for midwives transitioning from their roles as mentors to either practice assessors (PA) or becoming practice supervisors (PS) continues. In addition, development is underway with the Practice Assessor Preparation (PAP) for all midwives requiring it. This will replace what was the Mentorship in Practice (MPP) programme. If you are a midwife supporting the teaching and learning of student midwives from the University of York and you need further support, please contact dohs-pll@york.ac.uk.

The development of the [Future Midwife](#) Curriculum is continuing well. NMC approval will take place next April 2022, with the Future Programme to commence in September 2022 at York. A date for a further consultation event in the Autumn, where we will be inviting practice partners to, dates for this will be circulated shortly. Please contact helen.recchia@york.ac.uk for further information regarding the future curriculum at York.

As the rollout of the Continuity of Care (CoC) model in all of our clinical areas continues, the RCM has produced a very useful document which supports students working alongside a continuity care team. Practice assessors and practice supervisors may wish to share this with their students: [RCM MCoC What if...: series resource](#).

Finally, we say congratulations and goodbye for now, to our MID 18 students who are nearing completion of their programme in the next couple of weeks. Many of the MID 18 students have secured employment in our local trusts, so you will continue to work alongside them as newly qualified midwives very soon!

Job Opportunity

An exciting opportunity for an Associate Lecturer within the Department will soon be made available! This is a great opportunity for anyone interested in developing a career in nursing and healthcare education. No previous Higher Education experience is necessary but we would welcome interest from individuals across the Fields of Practice, who have experience in teaching and assessment in either practice or education settings, and who feel committed to nursing education. This will be initially on a fixed-term basis (24 months) but we would invite anyone interested in part-time working, flexible working arrangements or secondments to get in touch with Rob Allison (Subject Lead for Nursing) on rob.allison@york.ac.uk for further details.

Thank you

Once again, we would like to thank you all for your continued support to all of our students in practice - nursing, midwifery and trainee nursing associates. I would also like to thank the many areas for making contact with us to reinstate student capacity in areas where this was reduced due to Covid-19 challenges. Your commitment to student learning within your areas is very much appreciated. For Private, Independent and Voluntary Organizations wishing to discuss student capacity, please do not hesitate to contact me on: emily.hemmings@york.ac.uk.

As a practice learning team at the University of York, we really want to ensure that the newsletters we send out are helpful to those out in practice. If you have any feedback on the newsletters or would like to be featured, this could include a new and creative way your team has come up with for supporting students, we would love to hear from you! Please email me on emily.hemmings@york.ac.uk to discuss. up.
