

# Department of Health Sciences Annual Professional Education Conference

## Learning in the Practice Setting

KEYNOTE SPEAKER: KATHLEEN DUFFY, AUTHOR  
OF 'FAILING STUDENTS'\*

REGISTRATION IS FREE

PLEASE CONFIRM YOUR ATTENDANCE TO  
FIONA.BOND@YORK.AC.UK

Since 1980 it has been a statutory requirement in order to satisfy Nursing and Midwifery Council requirements for all nursing and midwifery students in the UK, regardless of the academic award, to spend more than half their course in practice areas.

More recently, practice based learning for healthcare support workers has played a crucial role not only in the development of student's work readiness, but also in preparing them for a more flexible and challenging future of work.

All of this practice experience is guided by superb mentors and educators who work collaboratively supporting students to think critically and responsibly in increasingly complex and rapidly changing healthcare settings.

This conference celebrates those mentors and practice educators involved in learning in the practice setting, while providing opportunities to showcase successful and promising best practices.

\*Full report title "Failing students: a qualitative study of factors that influence the decisions regarding assessment of students' competence in practice"

Friday 5 October 2012  
The University of York  
Heslington Campus

*The conference is open to anyone who has an interest in how healthcare support workers, nurses and midwives are prepared for working in care services, whether in the NHS, the independent or voluntary sectors.*