

WORKING GROUP 3 Postgraduate Students

Objective	Priority Rating	Specific Actions	Baseline Data and/or Rationale	Impact Measures
<p>OBJECTIVE 3: SUPPORTING CAREER PROGRESSION FOR UNDERGRADUATE AND POST GRADUATE STUDENTS</p> <p>Specific Objective : To ensure that our undergraduate and postgraduate programmes remain attractive to all potential students</p>	HIGH	3.3 Provide students with information about reporting harassment, dealing with issues of stress and include in our induction programme repeated messages of support.	<p>Baseline Data 2022 Athena Swan Student survey (53% n=30) student reported not knowing where to get support.</p> <p>Rationale Knowledge of where and how to get support is important for the well-being of our students and in promoting an inclusive culture.</p>	<p>Evidence of new statements at the end of on lecture presentations.</p> <p>Agenda items on Post Graduate/Under Graduate staff meetings and in our induction programme.</p> <p>Increasing knowledge of our students knowing where to go for information and support through our Annual ASSS survey.</p>
<p>OBJECTIVE 3: SUPPORTING CAREER PROGRESSION FOR UNDERGRADUATE AND POST GRADUATE STUDENTS</p> <p>Specific Objective : To ensure that our undergraduate and postgraduate programmes remain attractive to all potential students</p>	LOW	3.4 Increase the profile of the PhD Ambassador through attendance at Post Graduate and Under Graduate forums, student lectures and on our induction programme. Support progression and career choices promotion through social media.	<p>Baseline Data 2022 ASSS survey (40%) of students reported that the Department offered advice to those that wanted to pursue a PhD.</p> <p>Rationale We want our student to progress in their academic careers and understand what choice of careers are open to them.</p>	<p>Attendance at Post Graduate and Under Graduate meetings.</p> <p>Agenda items on induction programmes.</p> <p>A 5% increase in the progression of female students from Under Graduate or Post Graduate to Masters/PhD studies by 2027.</p> <p>Use of social media to promote career progression and development opportunities (1 tweet per month targeting career choices).</p>

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<p>OBJECTIVE 3: SUPPORTING CAREER PROGRESSION FOR UNDERGRADUATE AND POST GRADUATE STUDENTS</p> <p>Specific Objective : To ensure that our undergraduate and postgraduate programmes remain attractive to all potential students</p>	LOW	3.1 We will assess gender differences in our Post Graduate students career intentions to understand more about their career progression through a student survey.	<p>Baseline Data 2022 Athena Swan Student survey (n=30) indicated that a proportion of our Post Graduate students want to progress to a PhD.</p> <p>Rationale Understanding more about our Post Graduate career aspirations will help us to support further academic career progression through the Department.</p>	<p>Series of survey responses on career aspirations to support a new action plan.</p> <p>Aim to achieve a 50% response rate by 2025 and increasing to 60% in 2027 (see also C3.2).</p> <p>To ensure that students have access to knowledge about how to apply for and understand the funding opportunities for UK PhD registration. Measured by our survey responses.</p>
<p>OBJECTIVE 3: SUPPORTING CAREER PROGRESSION FOR UNDERGRADUATE AND POST GRADUATE STUDENTS</p> <p>Specific Objective : To ensure that our undergraduate and postgraduate programmes remain attractive to all potential students</p>	LOW	3.2 We will strengthen our career development support for our Post Graduate students in the Department.		

