

WORKING GROUP 1 Undergraduate Students

Objective	Priority Rating	Specific Actions	Baseline Data and/or Rationale	Impact Measures
<p>OBJECTIVE 1: ENHANCING AWARENESS OF ATHENA SWAN WITHIN THE DEPARTMENT</p> <p>Specific Objective One: To generate a deeper understanding of AS principles in the Department to ensure continuity of best practice and gender equality</p>	MEDIUM	<p>1.4 To attend Post Graduate and Under Graduate student representative engagement meetings to:</p> <p>(i) raise awareness of Athena Swan and</p> <p>(ii) support the dissemination of survey data</p>	<p>Baseline Data</p> <p>Athena Swan Student survey in 2022; number of student responses (30%) were not representative of the student cohorts (see pg 22 in the report).</p> <p>Rationale</p> <p>Increasing awareness of Athena Swan amongst the student groups will help improve communication, knowledge of departmental policies and practices to support students.</p>	<p>Attendance at meetings and feedback from data collected in Athena Swan Student surveys and an improved response rate (>30%).</p> <p>Qualitative information gathered from the students in the Athena Swan Post Graduate and Under Graduate staff-student forums will support a greater awareness of Athena Swan principles and policies through responses to our annual Athena Swan Student survey.</p>
<p>OBJECTIVE 2: CHALLENGING THE GENDER BALANCE IN OUR UNDERGRADUATE COHORT</p> <p>Specific Objective: To ensure that our undergraduate programmes remain attractive to all potential students and increase the diversity of our student population</p>	MEDIUM	<p>2.1 Understand more about the experiences of our male undergraduate students.</p>	<p>Baseline Data</p> <p>Qualitative feedback from our nursing students reported 'You won't get this because you are a man' and 'It was assumed I was a Doctor'.</p> <p>Rationale</p> <p>To understand more about male student nurse experience will help us to improve working practice and policies for students whilst on placements.</p>	<p>Students' responses will support an action plan to inform procedures in relation to recruitment, the student experience and practice placements.</p> <p>To evidence changes in our policy documents.</p>

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