

THE UNIVERSITY *of York*

**Degree Examination 2007**

**ENVIRONMENT DEPARTMENT**

**BSc Environment, Economics & Ecology  
BSc Environmental Science  
Part 2**

**HYDROLOGICAL PROCESSES**

Time allowed: **two hours**

Answer **ANY TWO** questions

*Pay adequate attention to spelling, punctuation and grammar, so that your answers  
can be readily understood*

1. Why is it important to be able to model runoff from rainfall? **(15 marks)**. What are the four key stages in the development of a rainfall-runoff model? **(15 marks)**. How and why did the perceptual models of Horton (1933), Betson (1964) and Hursh (1936) differ? **(20 marks)**.
2. Explain how Thiessen polygons and isohyets may be used to quantify the spatial distribution of rainfall for rainfall-runoff models **(25 marks)**. What are the main advantages and the main disadvantages of the two techniques? **(20 marks)**.
3. Describe the evolution and underlying principles of the ASH (Aberdeen Soil Horizon) model **(30 marks)**, and explain why it failed when applied over a larger regional scale **(20 marks)**.
4. Describe two approaches that have been used to model the spatial and temporal variations in nitrate concentrations in upland moorland catchments of Great Britain.