

Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you. The proposals below apply to the autumn term; we will continue to review our provision for the spring term, and to communicate and consult with you about this over the coming months.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed and we have provided a [consultation form](#) for you to complete if you have any feedback on these proposals. Please be aware that our plans may have to change further as we respond to the Covid-19 pandemic, and changing government guidance.

Programme(s)	MA in Eighteenth-Century Studies MA in English Literary Studies MA in Poetry and Poetics MA in Victorian Literature and Culture MA in Film and Literature MA in Global Literature and Culture MA in Literature of the Romantic Period, 1772-1832 MA in Renaissance Literature 1500-1700 MA in Medieval Literature and Languages MA in Modern and Contemporary Literature and Culture MA in Culture and Thought after 1945
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Summary of Overall Plans

MA students will be taught primarily in person. We plan for the weekly two-hour **seminars** to take place on campus, in large classrooms that allow us to meet safely. As these are research-led modules taught by specialists, the exception will be for modules where the tutor is shielding; in these cases, seminar teaching will include timetabled online seminars that will involve the same kind of lively interactions as face-to-face teaching, as well as guided study tasks that students will be able to complete in their own time.

Those students who cannot attend campus in person will be able to sign up for online teaching. This will involve guided study tasks that students will be able to complete in their own time, access to a record of the seminar, and one-to-one online meetings. This model will ensure that both online and on-campus teaching meet the same learning outcomes.

Lectures on the Postgraduate Life in Practice module will be pre-recorded and available on the module VLE site, while supervision meetings may take place on campus or online. There will be additional opportunities for one-to-one contact with module tutors and supervisors either face-to-face or online, in staff open office hours and by appointment.

We do not plan to make changes to MA assessments. Specific assessment plans will be published on module VLE sites and in our Taught MA Handbook.

Programme Structures

There will be no changes to your planned programme structure.

Further changes or information of note

MA students will, as always, be invited to contribute fully and effectively to our lively research culture. Research seminars, workshops and other activities will run throughout the year, some on campus and others online, creating a vibrant array of activities and opportunities for contact and consultation.