Welcome to the PGCE Partnership UPDATE:

2013/14 Cohort data:

- To date - 92% of trainees secured their First Teaching Post.
- 32% of these are within Partnership Schools.

Highlights from the end of year evaluations are:

- Overall Quality of their training was rated 96% Excellent or Good.
- Preparing you to teach your Specialist Subject was rated 96% Excellent or Good.
- Establishing and maintaining Good behaviour in the classroom was rated 95% Excellent or Good.
- Preparing them to assess pupil progress was rated 94% Excellent or Good.

Allocations for 2015/16

We are very pleased to share with you the allocations for 2015/16 for the HEI PGCE route:

- Maths 28
- MFL 20
- Biology 10
- Chemistry 7
- Physics 10

This poses us an important and exciting challenge to recruit, select and train trainee teachers in shortage STEM and MFL subjects. We have a long track record as a Partnership in successfully meeting outstanding teachers.

We are delighted to be developing a School Direct Partnership with Archbishop Holgate’s School – The Pathfinder Teaching School Alliance.

We will be working with them and many of you to support trainees in the following subject areas:

- English
- History
- Maths
- MFL
- Biology, Chemistry and Physics

We are continuing to develop our School Direct Partnership with The Red Kite Teaching School Alliance; this is going from strength to strength. After a very successful first year, we have expanded our range of subjects on offer.

We are pleased to announce the development of School Direct with Pinnacle School Direct based at South Craven School.

Please contact us if you would be able to be involved in the selection and interviewing of our HEI route trainees. Please let us know if you or any of your staff would be able to be involved in this important aspect of selection and training. We will pay £80 cover for all staff who can be involved. This is a valuable CPD opportunity for staff.

Please contact us if you have any questions about staff or Alumni from your school who are interested in a career in teaching. We are happy to answer individual questions or to contribute to Sixth Form Careers Events.

We look forward to hearing from you.

Changes to our Programme:

In response to ongoing discussions at Partnership Forum and the new OFSTED Framework for ITT (May 2014) the Programme will be assessed as an 11-16 PGCE with Post 16 Enhancement. This is an exciting development to allow us to provide excellent training for KS3 and KS4 as well as a range of appropriate experiences linked to Post 16 teaching and learning.

Further details will be discussed at the December 5 Partnership Forum.

NQTs – Headteachers’ views

As part of the on-going development of the Programme and our aspiration to train outstanding new teachers, make positive impact on pupils and support CPD for teachers, we need to enhance our links with our NQTs.

As a result, we have written to all Headteachers who have employed one of last year’s trainees. We are inviting them to share feedback with us about the quality of the training the trainees/NQTs received. We look forward to receiving these responses and we will share key findings with the wider Partnership.
NQTS – Their views and evaluations

We are also in the process of writing to all NQTs to invite them to give us feedback on strengths of our Partnership training and on areas that they now think we could develop. Again, we would welcome your support in encouraging NQTS to respond to this communication. Key findings will certainly be shared with you.

We are also inviting them to contribute to a NQT Newsletter to be published in the next half term. This would be positive for the Partnership to hear about all of the wonderful contributions they are making to Schools and their impact on pupil learning. It would also be a useful professional CPD opportunity for your NQTs to reflect upon their experiences so far and to share them with a wider audience. Please encourage your NQTs to respond to our communication.

Professional Enrichment

The date for the next Professional Enrichment period is: 1 June–12 June 2015. Last years cohort made some outstanding contributions to schools through their Professional Enrichment Projects: Preparing materials in schools: focusing in on the new National Curriculum, creating medium term plans, resources, ICT projects – including work on VLEs, blogs and wikis, A level teaching and revision resources, Sixth Form UCAS and University aspirations project, IB prep and a wealth of others.


Please start to discuss with your teams any ideas for Professional Enrichment and contact the relevant Curriculum Area Leader or myself.

Impact on Pupils

We need to enhance our training and assessment, focusing in on how trainees impact on pupil learning, how we support this and how we can assess and measure this impact.

We need to ensure that this is a collaboration between trainees, teachers, tutors and pupils that looks closely at the effects that trainees have on pupil progress.

This will be the focus of meetings this year.

First Posts for 2015

We would be very happy to advertise any NQT posts that you have for 2015. Please contact us with your marketing information and we will ensure that it is shared with the cohort.

English and History Newsletter

You should shortly receive paper and electronic copies of the latest newsletter. We have invited past trainees, tutors and mentors to reflect upon their experiences of the English and History PGCE at the University of York.

Training - areas to focus on:

- to continue to provide support for trainees securing their first posts
- to share a range of approaches for providing feedback to pupils, as well as to parents and carers.
- To help trainees to understand how to deploy support staff effectively
- To provide trainees with opportunities to teach PSHE