KEY DATES

CA sessions: From Monday 23rd May, trainees CA and WSI sessions begin again.

Assignment 3 due date: 27th May by 2 pm. Thank you to all PTs and mentors for their support with their small scale research.

Professional Enrichment (and Primary Placement for some trainees) occurs between 6th - 17th June. The final deadline for the trainees' Professional Enrichment proposal is Friday 27th May.

The May exam board: Friday 27th May.
Final Exam Board: Wednesday 22nd June. An overview of the process is contained in the main body of the bulletin.

Summer Partnership Forum: Friday 1 July 2022, 2-4 pm. Further details and invitations shall be sent to PTs. The event will be on campus and is an excellent opportunity to meet other PTs and give you thoughts and suggestions on this year and the future.

END OF PGCE PLACEMENT

Welcome to your final PT/Mentor bulletin of the academic year. A huge thank you to everyone in your school community who has assisted and supported our trainees in any way. We have heard so many examples of staff going above and beyond to give the trainees an authentic and enriching placement experience.

So what happens next to the trainees? You have all invested so much time and effort and now they have left your school, we think it is important for you to get an overall picture of their "next steps".

In the last part of the PGCE trainees have a range of CA and WSI sessions focused on their transition into Early Career Teaching and progression. They shall consider their strengths/weaknesses and future career plans. This element requires final reflection on their own ambitions going forwards once graduating. These reflections are all completed on PebblePad and shall be downloaded to show their first post Induction Tutor in order to set initial ECT targets.

The May exam board happens on Friday 27th May where the panel of examiners consider:

- Review 4 - Teacher Standard outcomes
- Attendance levels throughout the course
- Personal and Professional Conduct throughout the course

The purpose of the exam board is to:

- Check that all Teacher Standards have been met
- Check that there are no issues or concerns with Personal and Professional Conduct.
Providing all these have been met securely, consistently and within DfE ITT delineations, a decision is made to either recommend or not to the DfE for QTS (in June after the final exam board). For some trainees, extension placement time will be recommended. This extension could be just within the summer programme, or in some cases, it may involve a new extension placement in a new school in the Autumn.

Between 6th June and 13th June, most trainees shall be completing their Professional Enrichment (PE) experience.

The final week sees the trainees return to university to share their PE experience with their subject cohort. There is also the final Exam Board, where all components for the academic award of PGCE are considered by the board of examiners.

So as you can see, although the placement time is completed for most trainees, the last six weeks of the course are still hectic for both our cohort and Team PGCE!

**UOY ITT ACCREDITATION 2024/25**

As you may be aware, large scale changes to the ITT sector following the publication of the ITT Market Review in summer 2021 has meant that the DfE is requiring all providers to apply to be reaccredited. The current ITT criteria will remain active until the end of August 2024. However, all organisations who deliver ITT leading to qualified teacher status (QTS) must be reaccredited by the Department of Education for 2024/25 onwards, so that they must continually meet the new Quality Requirements set out in the DfE’s 2024/25 ITT criteria.

The deadline for the first round of reaccreditation was in February of this year, with the results of the outcomes revealed on Monday 16th May, ahead of the second-round deadline in June.

We are pleased to let you know that we have been successful with our application for reaccreditation. This means the University of York PGCE is one of only 80 ITT providers nationally (1 of very few Higher Education Institutions in Yorkshire & Humberside) to go straight through stage 1 and into to stage 2 implementation checks for 24/25 ITT delivery.

Stage 2 is designed to support accredited ITT providers in their readiness to deliver ITT under the new Quality Requirements from September 2024. More information on the process and our next steps will be shared at the upcoming Partnership Forum (Friday 1 July 2022, 2-4 pm), so please make every effort to attend at this crucial time of change for ITT. This will affect school-based ITT provision/placements in similar ways to the recent ECF/ECT changes that became effective from September 2021 in all schools.
END OF YEAR NEWSLETTER

Each PGCE year is celebrated with a PGCE round up newsletter highlighting the successes of everyone in the partnership and celebrating all you have achieved. We are hoping that as part of this, some of you might be able to find a bit of time to provide some snapshots, photographs and/or articles from your involvement in the partnership. The SPF team will be in touch with you about this over the next couple of weeks.

Any suggestions for features are welcome, and you can find last year's newsletter here for reference: Partnership Newsletter 2020/21.

EARLY NEW MENTOR TRAINING

Thank you to all PTs who have responded to our placement questionnaire for 2022/23. If you have still to let the team know what placements you can offer in 2022/23, the form can be found using this link: https://forms.gle/PmZdFATv5HAiei3b7

For schools who are already aware of their subject mentors for next year we have taken the opportunity of offering early new mentor training at the UoY Campus on Friday 8th of July (2:00 - 4:00 pm). The training will be an opportunity to meet the SPF (School Partnership Facilitator) team who will cover the format and expectations of the UoY partnership, the implementation of the ITT CCF (Core Content Framework), WSI (Whole School Issues) school-based training and any questions you may have. It will also be an opportunity to meet other mentors in the partnership and share your aspirations, ideas and any concerns you have with mentoring the 2022/23 trainees. Previous UoY mentors who have not received any mentor training in over 2 years or others who would like a refresher are more than welcome to attend and we would certainly value your input. A repeat of this session shall take place early in the Autumn term and where appropriate we are able to offer alternative approaches e.g online one to one sessions and/or in-school training.

You can access the early new mentor training session booking form here: https://forms.gle/skZJd5iVSn6fMQh89

INPUT FOR OUR WSI PROGRAMME 2022/23

UoY Whole School Issues (WSI) delivers a range of presentations and activities to our trainees on campus. From attainment and data, behaviour and pastoral issues to the use of teaching assistants, it provides valuable context and insight into issues which affect the whole school. If you have a whole school role or are currently working on an interesting research project and would like to contribute to WSI delivery do get in touch. It is the input of our school partners which gives best context to teaching in our local area.
SUPPORTING PUPILS WITH HIGHER EDUCATION APPLICATIONS, SCHOLARSHIPS AND TRANSITION

The University of York Access and Outreach Team has a twitter page designed specifically to help teachers provide excellent support and information to their students regarding Higher Education. This includes specific information about University of York and the opportunities and scholarships they offer, as well as more general information about supporting your students through the decision making process and applications to Higher Education. Feel free to follow us at @york_outreach to find out more.

You can also find more resources at the Teacher's and Adviser's Hub: york.ac.uk/schools-and-colleges/teachers-hub/

YORK STUDENTS IN SCHOOLS (YSIS)

Every term, students from the University of York volunteer as YSIS classroom assistants in local schools. We have a range of placements available, including students volunteering in a TA capacity, completing Speech and Language assessments in EYFS or tutoring GCSE Maths and English. We are keen to increase our contacts in local schools to ensure that as many teachers and pupils as possible can benefit from the support that our YSIS students can provide.

If you would like to host volunteers in your school or department, please email Leanne Shaw at ysis@york.ac.uk and follow us on Twitter @UoY_YSIS.