KEY DATES

PLACEMENT TWO BLOCK ONE:
Mon 24th Feb until Fri April 3rd.

PGCE PARTNERSHIP FORUM:
Fri 20th March 2020 2-4pm
Heslington Hall H/G/21 (All PTs are invited to attend, in order to book refreshments and assist with on campus parking follow this link to CONFIRM ATTENDANCE.

TRAINEE WSI DAY/s:
Core: Fri 27th March
Pathfinder: Fri 27th March and Weds 1st April
YTSA: Wed 11th March and Fri 27th March.
All Saints: Fri 27th March

REVIEW 3 DEADLINE FOR COMPLETION: Fri 27th March 2020 on Form J

WEEKLY TASKS

A reminder of trainee tasks during this phase:
• Take on varied roles in a range of classes. This will include taking responsibility for particular classes, working under close supervision with the class teacher, teaching specific parts of a lesson and/or team teaching.
• trainees to continue observing experienced teachers, both in subject areas and beyond
• complete Weekly Record of Discussion with the subject mentor.

ASSIGNMENT 3

This requires trainees to conduct small-scale classroom-based research. It must be based on the teaching undertaken within the trainees own curriculum area during P2 but also be related to wider educational issues encountered in the WSI elements of the course. Your CA tutor will help you prepare for this.

March 27th-April 19th: Trainees think through the research and complete ethics form.
April 20th: Deadline for Ethics forms to be submitted to CA tutors via Google upload area (N.B This can be uploaded before this deadline for sign off).

The deadline for Assignment 3 is: 2pm on Friday 29 May 2020.

PLACE 2: REVIEW 1

The next review is due to be completed by Fri 27th March on FORM J (click on link and the form will download). MFL & Science will find this on the PebblePad placement 2 tab.

This form should be completed by the subject mentor. Trainees should also complete the self-evaluation section. Both sections should be signed by both the mentor and trainee. It should then be submitted by trainees to the University Tutor by the above date, either as a hard copy or electronically. Mentors should agree the current standard for the trainee teacher at this stage of the course, after discussions with the trainee and using evidence from the weekly meetings, Form Ms and the green assessment booklet.

Where a trainee is graded as ‘grade 3/requires improvement’ please indicate also any individual standards where the trainee is working ‘above grade 3’ by ticking the relevant boxes. Please note that at this stage of their training it is anticipated: some trainees will be “Very Good” (Grade 1); the majority of trainees will be “Good” (Grade 2) and a very small number of trainees will be “Requires Improvement” (Grade 3).

Here is a previously completed review: EXEMPLAR REVIEW. More examples are available online on the subject specific mentor pages.
Thank you for the feedback received on the back of the last bulletin. A reminder to let us know if you would like to feature an event/information in the bulletin which could be of benefit to trainees and colleagues in the partnership. The next edition will be released in April.

Contact: Vic Allen, School Partnership Facilitator victoria.allen@york.ac.uk

In response to Department for Education guidance, we will put relevant contingencies in place on a case-by-case basis, to ensure that no trainee's PGCE is put at risk through insufficient time in school as a result of this (likely) epidemic.

If while you are on teaching placement, you are advised that the school is responding to a coronavirus outbreak, or there is an outbreak that affects you personally, please contact the University by email or phone through the usual channels immediately (contact the PGCE administrator, the DITT and your CA lead tutor).

In general, we will expect to act in line with expectations on staff in the school placement that you are in, and of course to support the educational and practical procedures put in place for pupils. Remain calm at all times - you are a role model - so that you can look after yourself and others.

For further information, the University has published a Coronavirus advice page (https://www.york.ac.uk/coronavirus/) to show the latest news and to answer frequently asked questions for staff and students.

Schools will also be making information available which you should adhere to.

Don't forget to keep updating profiles with evidence from your observations, teaching and CPD sessions in your second placement school, particularly over the Easter break.

We want to celebrate everyone who is involved in our school partnership by producing an end of year newsletter. It does not matter what your role is in the partnership we want it to be a reflection of everyone's talent and commitment to the PGCE.

We are really hoping that as part of this, some of you might be able to find a bit of time to write a few paragraphs or provide some snapshots and/or photographs from involvement in the partnership.

Suggestions:
Trainees: Achievements, highlights, successes and learning journeys from your time on the PGCE. Contributing to this could provide additional evidence for TS8.
Mentors: Something about why you find it rewarding to work with teacher trainees or if you are new, your first experiences with a trainee, what you expected, what you have enjoyed, what it has brought you.
Professional Tutors: What your role involves, what you enjoy about being a PT, how it has developed you.
Host Teachers: What its like hosting a trainee, how it has impacted on your pupils and/or practice.

We would be so grateful if you could contribute.
Please send any entries to caroline.capper@york.ac.uk

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