

Department of Education
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UNIVERSITY
of York

UNDERGRADUATE PROGRAMMES

Education





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Welcome

to the Department of Education at the University of York in the UK – our students say it's a great place in which to study.

We offer a high-quality, friendly and supportive student experience at a well-regarded university in the beautiful, safe city of York.

We give individual academic and pastoral support to all our students, who also benefit from being part of the college and wider university community.

All our programmes are designed to enhance the employability of our students and we have a high graduate employment rate. Our graduates go on to develop careers in research, teaching, the charity sector, educational psychology, management consultancy, publishing and in many other areas.

York Students in Schools (YSIS) placements are a great way to gain classroom-based experience alongside your studies for those wanting to go on to become teachers.

We offer a range of international placements to our students, including opportunities to study in university education departments in Switzerland or Norway, whether that be for a term or up to one year.

There are plenty of opportunities to meet other Education students in the Department. Our student-led Education Society hosts events throughout the year, from social occasions to talks and fundraising activities.

Come and see us at open days and applicant visit days or contact our Undergraduate Programme Administrator for further information at education-undergraduate-administrator@york.ac.uk.

Dr Sarah Olive

Director of Undergraduate Programmes, Department of Education



Why study Education at the University of York?

- **We perform well in the rankings** – we are in the top ten for Education in the Complete University Guide 2017 and 2016 subject league tables
- **Our graduates have great employability opportunities** – our pioneering enrichment programme enables our students to work in a variety of educational settings, make links with future employers, and develop their academic and employability skills
- **Our students are taught by top academics in their field** – the Research Excellence Framework 2014 ranked University of York's Department of Education in the top ten in the country for proportion of the highest ranking 4* world-leading research. York is one of the top 24 UK Russell Group research-intensive universities
- **We have a truly international focus** – we offer a range of international placements to students,* and we are well connected worldwide through our international staff body and research
- **High student: staff ratio** – in specialist modules class numbers are capped to provide a good environment for in-depth discussion, interactive teaching and dialogue between tutors and students

*subject to British Psychological Society guidelines for BSc Psychology in Education students

Life at the University of York

Student life is centred at Heslington on the edge of the historic city of York, where our colleges are set in an attractive landscaped campus.

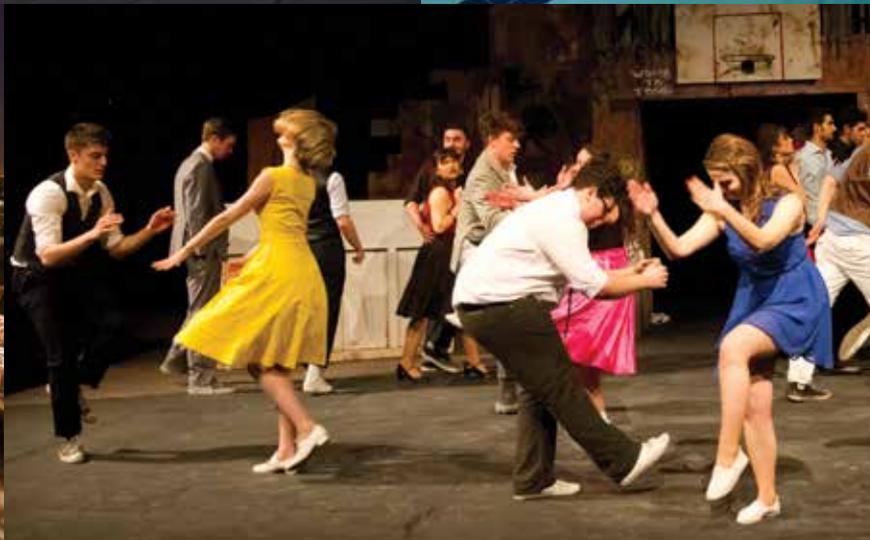
York is compact, easy to get around, and has a safe, friendly atmosphere. The University of York is one of a handful of UK universities with a collegiate system, which will

enrich your time as a student and ensure you are part of a vibrant community.

The campus offers a wealth of facilities, with bars, shops, a sports centre, tennis and squash courts, a health centre, theatres and concert halls all within easy walking distance. It is well connected, criss-crossed with an excellent network of cycle paths and there is a frequent bus service to the city centre.

The Students' Union, YUSU, offers you the opportunity to

get involved in a fantastic range of activities. There are over 150 student societies, including the Education Society, award-winning newspapers, the country's first independent radio station, political parties, music and drama societies to cater for every taste, dance lessons, religious groups, film production, photography and even our own TV station. Many of these will give you valuable experience for your career in today's competitive job market and for life, and you may never get the chance to participate in them again.





Building a bridge between research and practice is one of the big challenges facing education at the moment. Here in York that challenge is being met. There's top-quality research here in the Department of Education, but more than that, there is a concern about whether or not it has an impact in the nation's classrooms and whether it influences the decisions that politicians take."

Baroness Estelle Morris, former UK Secretary of State for Education, York Department of Education Advisory Board Chair





*Education: you
have experienced it,
now find out how it
changes people's lives*

BA Education

What is Education?

Education affects people's lives in a very real sense, as well as being an important and fascinating field of study in its own right.

Why do we have it? Why do some children succeed and others fail? Why is it so expensive? Why is it in the form it is? Ultimately, who does the education system serve? Answering these questions involves students delving into a wide range of disciplines and fields, including history, politics, psychology, sociology and economics.

Why study Education?

If you are thinking about studying at university, you already know how important education is. The education system is a major and increasingly significant part of modern society. Education as a subject is all about possibilities: if you are interested in how the world will cope with environmental and social problems, education must be part of the answer. It is a subject where you can make a difference and the degree programme at York is designed to allow all students to develop skills to become leaders.

What you study

The programme introduces you to a wide range of theoretical

perspectives and academic disciplines applied to the study of education and will encourage you to engage in critical reflection on the aims and values of education.

The degree programme falls into three stages, designed to offer supported progression in both knowledge and skills.

STAGE ONE (YEAR 1)

The aim of Stage One is to provide you with a unifying vision and perspective regarding educational studies as a field of academic inquiry. The modules in Stage One are core and are organised around the key themes of the degree programme, which are Key Concepts of Education, Disciplines of Education, Contexts of Education and Skills for Studying Education.

STAGES TWO AND THREE (YEARS 2 AND 3)

The work for Stages Two and Three, upon which the final degree classification is based, is made up of core and optional modules. You will continue your progression of Disciplines of Education and Skills for Studying Education and you will choose intermediate and advanced level modules in areas of specific interest to you. In Stage Three, you also complete an empirical dissertation based on personal research with tutorial support.



The Department of Education goes above and beyond to create such a caring department – it really makes all the difference. If I could start all over again, I honestly would."

Hannah (BA Education)

Employability and Enrichment programme

The Employability and Enrichment programme is a dynamic community-based learning experience that is designed to allow students to put into practice the skills and knowledge that they have developed through their academic studies. Students work on various projects in the Summer Term that enable them to enhance their skills in a number of areas including team building, project management, planning, adapting information to different audiences, managing risk and undertaking research.

Projects that students have worked on include a museum guidebook project, which involved developing activities for children based around exhibits in the Yorkshire Museum. Another project involved students creating non-verbal communication resources for pupils with special needs for use at school and at home.



The friends I have made so far during my time at York are the most supportive, fun and caring people I have ever had the good fortune to meet. No matter what course you are on or what area of the world you come from, you will make friends at York."

Rebecca (BA Education)



BA Education

After you finish

The degree programme is designed to appeal to students who wish to prepare for a variety of career options. Those options could include entry to an early years or primary teaching training course, educational research, adult education, journalism, the Civil Service, education consultancy, archival work, publishing, and many others. The Department works closely with the University Careers Service.

The degree programme is not a teacher training course. Students who wish to teach in primary schools will need to take a postgraduate teacher training course (PGCE).



I chose the BA in Education as I enjoyed the diversity of subjects it touched on, from history to psychology. Studying education feels very relevant to society and I can see what I learn going on in practice all around me. I have enjoyed learning about the many avenues of educational research and gaining experience of these through a student internship. Interest in one area opens up a whole new catalogue of research and knowledge once you begin to explore it."

Madeleine (BA Education)

BA Education (BAE): indicative current structure of the course

YEAR	CORE MODULES AND UNITS	OPTIONAL MODULES
1st	<ul style="list-style-type: none"> ▪ Introduction to Key Concepts of Education Social and educational inequality What is taught in schools? Educational inclusion Teachers and teaching Education for lifelong learning ▪ Introduction to Disciplines of Education Philosophical perspectives Psychological perspectives Political and economic influences Historical development Social theory ▪ Introduction to Contexts of Education Thinking about the context and meaning of education Organisation of schools Alternative forms of education Education and schooling in other countries Informal contexts of education ▪ Introduction to Skills for Studying Education Research literacy 1 Research literacy 2 	
2nd	<ul style="list-style-type: none"> ▪ Education Policy and Society: Past and Present ▪ Educational Research Methods 	<p>EITHER or BOTH of the following modules:</p> <ul style="list-style-type: none"> ▪ Psychological Practice in Schools ▪ Psychological Aspects of Teaching <p>1 other option module (unless both above):</p> <ul style="list-style-type: none"> ▪ Teaching, Learning and Using Language in Educational Contexts ▪ Teaching and Learning Literature ▪ Children and Literature
3rd	<ul style="list-style-type: none"> ▪ Empirical Dissertation Project and Support Workshops ▪ Synoptic 	<p>3 option modules from the following:</p> <ul style="list-style-type: none"> ▪ Assessment in Education ▪ Education and Social Change ▪ Science, Education and Society ▪ Education and Development ▪ Education and Citizenship ▪ Perspectives on Literacy ▪ Drama and Education ▪ Models of Writing ▪ Language and Psychology ▪ Landmarks in British Poetry ▪ Placement Study ▪ Independent Module of Work ▪ Psychology of Social Pedagogy ▪ Understanding Motivation and Emotions in Education ▪ Transcultural Communication

BA English in Education

What is English in Education?

English in Education has two distinct but inter-related concerns. It is interested in how education is represented in novels, plays, poems, short stories, autobiographical writing and other creative media. What is its purpose? How do different texts tackle similar educational experiences? How can fictional depictions of education shape social awareness, policy and practice? It also engages with the reality of English language and literature in policy and practice historically, from the Victorian standards for literacy to the use of text speak in homework.

Why study English in Education?

English in Education offers you the opportunity to expand your knowledge of and skills in reading, critiquing and producing texts which portray education within and beyond the classroom. It enables students to engage

confidently with literature in English from any genre, era or country. Understanding the ways in which literary, and other creative, representations of voice can shape perceptions of education contributes to our ability to tackle long-running and complex problems in the sector. English in Education also asks you to explore current debate about, and cutting-edge pedagogies for,

If you love English, and are interested in a career in education, then this is the programme for you

teaching English language and literature in classrooms, theatres, clinics and prisons.

What you study

The degree programme explores the field of English in Education from a variety of viewpoints and looks at a wide range of issues and topics. The programme introduces you to a broad spectrum of theoretical perspectives and academic disciplines applied to the study of English in Education and will encourage you to engage in critical reflection on the aims and values of education.

The degree programme falls into three stages designed to offer supported progression in both knowledge and skills.

STAGE ONE (YEAR 1)

The aim of Stage One is to provide you with a unifying vision and perspective regarding education as a field of academic inquiry. The modules in Stage One are organised around the key themes of the degree programme, which are Language and Literature in Education, Disciplines of Education, Contexts of Education and Skills for Studying Education.

STAGES TWO AND THREE (YEARS 2 AND 3)

The work for Stages Two and Three, upon which the final degree classification is based, is made up of core and optional modules. You will continue your progression of Disciplines of Education and Skills for Studying Education and are able to select intermediate and advanced level modules in areas of specific interest to you. In Stage Three, you also complete an empirical dissertation based on personal research with tutorial support.



My favourite part about the English in Education course is the opportunity to study a very wide range of content. This means there is never a dull day when it comes to lectures. The flexibility of my degree meant that I could take up two internships across my second year of study. I gained different skills and experiences in the two internships, but something I took away from them both was the chance to have worked in marketing, the industry I hope to graduate into."

Adrian (BA English in Education)





Employability and Enrichment programme

The Employability and Enrichment programme is a dynamic community-based learning experience that is designed to

allow students to put into practice the skills and knowledge that they have developed through their academic studies. The students work on various projects in the Summer Term that enable them to enhance their skills in a number of areas including team building,

project management, planning, adapting information to different audiences, managing risk and undertaking research. Projects that students have worked on include editing a special issue of the magazine *Teaching Shakespeare* for educators worldwide. Another project required students to develop enjoyable and educational resources and activities to expand children's vocabulary at a local charity for refugees.



Education is a warm, friendly and inviting department. The staff on the BA English in Education degree programme are genuinely interested in their students as well as the content of their studies."

Hazel (BA English in Education)

After you finish

The degree programme is designed to appeal to students



BA English in Education (BAEE): indicative current structure of the course

YEAR	CORE MODULES AND UNITS	OPTIONAL MODULES
1st	<ul style="list-style-type: none"> ▪ Introduction to Language and Literature in Education Creativity and education Focus on literature Focus on literary criticism Language development English: past and future ▪ Introduction to Disciplines of Education Philosophical perspectives Psychological perspectives Political and economic influences Historical development Social theory ▪ Introduction to Contexts of Education Thinking about the context and meaning of education Organisation of schools Alternative forms of education Education and schooling in other countries Informal contexts of education ▪ Introduction to Skills for Studying English in Education Research literacy 1 Research literacy 2 Skills for studying English in education (core for BAEE) Communicating and presenting educational ideas 	
2nd	<ul style="list-style-type: none"> ▪ Education Policy and Society: Past and Present ▪ Educational Research Methods 	<p>2 option modules from the following:</p> <ul style="list-style-type: none"> ▪ Teaching, Learning and Using Language in Educational Contexts ▪ Teaching and Learning Literature ▪ Children and Literature
3rd	<ul style="list-style-type: none"> ▪ Empirical Dissertation Project and Support Workshops ▪ Synoptic 	<p>1 option module from the following (List A):</p> <ul style="list-style-type: none"> ▪ Models of Writing ▪ Drama and Education ▪ Language and Psychology <p>1 option module from following:</p> <ul style="list-style-type: none"> ▪ Perspectives on Literacy ▪ Landmarks in British Poetry <p>1 further module from List A above or 1 option module from following:</p> <ul style="list-style-type: none"> ▪ Placement Study ▪ Education and Social Change ▪ Science, Education and Society ▪ Education and Development ▪ Independent Module of Work ▪ Understanding Motivation and Emotions in Education ▪ Psychology of Social Pedagogy

who wish to prepare for a variety of career options. Those options could include entry to an early years, primary or secondary teaching training course, educational research, adult education, journalism, the Civil Service, publishing, education consultancy, archival work, and many others. Recent graduates have gone on to Masters or Doctoral study in diverse areas including Education, English Literature and International Relations. The Department works closely with the University Careers Service.

BSc Psychology in Education

What is Psychology in Education?

Psychology in Education is an innovative course that specialises in the application of Psychology in an educational context. Through a genuinely integrated curriculum, you are taught the practicalities of combining psychology and education, as well as the potential benefits of this approach in a wide range of educational environments. You will be given the chance to view issues in education from the vantage point of a comprehensive understanding of psychology.

The course is arranged to allow you to specialise and develop your interests in both subject areas. There is a psychology emphasis across all three years of the programme, exposing you to a range of topics including cognitive, social, developmental and biological psychology. You are also taught the theory, history and practice of education, with reference to other distinctive disciplinary perspectives from philosophy and sociology to politics and economics. By the end of the course you will have picked up valuable skills in these areas to prepare you for a career in a wide range of fields such as education, psychology or research.

Why study Psychology in Education?

This course helps you to understand the spheres of both education and psychology. One of the goals of psychology is to find ways to apply our theoretical knowledge to real-life situations. Experts in education are often faced with issues that require a grasp of psychological theory. The aim of this course is to allow you to bridge this gap and produce work that is theoretically robust and also serves the needs of educational communities.

Whether it be the effect of biology on the behaviour of a learner or simply the processes that influence how we acquire knowledge, psychology can enlighten and enhance discussion of any number of educational issues.

What will you study?

The course takes a developmental approach, providing a foundation of key skills that are then developed at later stages of the course.

There are three stages, one representing each year in the course.

STAGE ONE (YEAR 1)

In Stage One you are given a solid grounding in the skills required for study of both education and psychology, with modules covering the key topics and perspectives in each field. But more than this, you will begin to consider the application of psychology to an educational environment. You are encouraged from this early stage to think in terms of the themes and ethical issues that surround such work.

STAGE TWO (YEAR 2)

Building on what you were taught in the first year, you move on to more specialist content such as learner development, socialisation or educational diversity. Real consideration is given at this point to the practicalities of research and data analysis in anticipation of your dissertation project.

STAGE THREE (YEAR 3)

Towards the end of the course you are given the opportunity to undertake an original piece of research and write up the findings as part of your dissertation. At the same time you will be able to tailor the course to your own interests, picking two modules to run alongside your core modules.



I chose to study Psychology in Education because I'm looking to work with young people as part of my career. I found the course to be unique in that it offers me a chance to study Psychology with a practical application to real life. I feel as though the degree will stand me in good stead amongst others applying for similar jobs (clinical psychology)."

Lauren (BSc Psychology in Education)

Employability and Enrichment programme

The Employability and Enrichment programme is a dynamic community-based learning experience that is designed to allow students to put into practice the skills and knowledge that they have developed through their academic studies. The students work on various projects in the Summer Term



*Learn how the insights of
psychology can make a
difference to students*

BSc Psychology in Education

that enable them to enhance their skills in a number of areas, including team building, project management, planning, adapting information to different audiences, managing risk and undertaking research.

A project that students have been part of involved researching and recreating some of the first psychometric tests, as used by Rowntree's chocolate factory. The project was presented as a hands-on family activity in York Mansion House. Another project opportunity has included reviewing the Special Educational Needs/Disabilities reforms in Youth Justice court, to produce materials for young people and the staff.

After you finish

The degree programme is designed to appeal to students who wish to prepare for a variety of career options. As the

“ York is a vibrant and diverse place to study, full of life and constantly buzzing. The Education department at York is incredibly friendly, too. I have yet to meet a member of staff who isn't up for taking time out of their day to chat to a student about essays, research, or something else.”

Naomi (BSc Psychology in Education)



programme is accredited by the British Psychological Society, graduates will be eligible for Graduate Basis for Chartered Membership of the Society (GBC). This opens up opportunities to apply for postgraduate training as a professional psychologist. Other options could include entry to an early years or primary teaching training course, educational research, adult education, journalism, the Civil

Service, education consultancy, archival work, publishing, and many others. The Department works closely with the University Careers Service.

The degree programme is not a teacher training course. Students who wish to teach in primary or secondary schools or adult education will need to take a postgraduate teacher training course (PGCE).

BSc Psychology in Education: indicative current structure of the course

YEAR	CORE MODULES AND UNITS	OPTIONAL MODULES
1st	<ul style="list-style-type: none"> ▪ Introduction to Disciplines of Education ▪ Introduction to Contexts of Education ▪ Introduction to Skills for Studying Psychology in Education ▪ Introduction to Psychology in Education 	
2nd	<ul style="list-style-type: none"> ▪ Research Methods for Psychology in Education ▪ Understanding Learning and Behaviour I ▪ Learner Development and Socialisation ▪ Educational Diversity 	
3rd	<ul style="list-style-type: none"> ▪ Psychology in Education Dissertation Module ▪ Advanced Research Methods and Applications ▪ Understanding Learning and Behaviour II 	<p>2 option modules from the following:</p> <ul style="list-style-type: none"> ▪ Genetics and Education ▪ Psychology of Social Pedagogy ▪ Disorders of Language and Cognition ▪ Motivation and Emotions in Education ▪ Education and Social Change ▪ Education and Development ▪ Science, Education and Society ▪ Models of Writing ▪ Language and Psychology ▪ Drama and Education ▪ Assessment in Education ▪ Education and Citizenship ▪ Perspectives on Literacy ▪ Landmarks in British Poetry

BA Sociology and Education

What is Sociology and Education?

The Sociology and Education degree is an equal combination programme designed for students with an interest in both disciplines. Students benefit from insights into education from both departments and can also follow their interests within both areas. The programme explores education and other aspects of society from different perspectives. You will be introduced to a wide range of competing theoretical angles and academic disciplines applied to the study of education by excellent lecturers who are at the forefront of sociological and educational research.

Why study Sociology and Education?

This degree is suited to students who are interested in a rigorous and academic study of a range of sociological and educational issues and ideas. It allows students to gain an in-depth knowledge of the fields of sociology and education, which they can then apply more extensively. This makes our students more widely employable and our graduates are able to enter many different fields. Although the degree does not involve teacher training, many students have chosen to enter an initial teacher training course after graduation.

The programme

The degree programme falls into three stages designed to offer supported progression in both knowledge and skills.

STAGE ONE (YEAR 1)

In Stage One, you will take core modules in both education and sociology. These modules include Introduction to Disciplines of Education, Introduction to Key Concepts of Education, Cultivating a Sociological Imagination and Introduction to Social Theory.

STAGES TWO AND THREE (YEARS 2 AND 3)

The work for Stages Two and Three, upon which the final degree classification is based, is made up of core and optional modules. You will continue with your progression of education and sociology and you are able to select intermediate and advanced level modules from both departments in areas of specific interest to you. In Stage Three, you will complete an empirical dissertation based on personal research on a topic within education and sociology.

Employability and Enrichment programme

The Employability and Enrichment programme is a dynamic

community-based course designed so students can put into practice the skills and knowledge that they have developed through their academic studies. Students work on various projects in the Summer Term that enable them to enhance their skills in a number of areas, including team building, project management, planning, adapting information to different audiences, managing risk and undertaking research. A project that students have been part of involved working with the York Youth Offending Team to review and consult on policy changes with young people. Other projects have included students designing and delivering workshops for young people to explore subjects such as popular culture, nonsense language and human rights.

After you finish

The degree programme is designed to appeal to students who wish to prepare for a variety of career options. Those options could include entry to an early



Having two different honours courses to combine makes the course content very varied. As I continue to study the course, I find myself making links between modules that I never thought would go together. My timetable so far has allowed me to take up extracurricular activities, such as working with the University's radio station, URY. Dedicating my time to that allowed me to work up to the position of Station Manager, something which has opened up networks in the radio industry to me."

Alex (BA Sociology in Education)





*Education: a fundamental part of modern life.
Learn how education influences society and
society influences education*

years or primary teaching training course, educational research, adult education, journalism, the Civil Service, education consultancy,

archival work, publishing, and many others. The Department works closely with the University Careers Service. Students who wish to teach

in primary or secondary schools or adult education will need to take a postgraduate teacher training course (PGCE).

BA Sociology and Education (BASE): indicative current structure of the course

YEAR	CORE MODULES AND UNITS	OPTIONAL MODULES	
1st	<ul style="list-style-type: none"> ▪ Introduction to Key Concepts of Education Social and educational inequality What is taught in schools? Educational inclusion Teachers and teaching Education for life-long learning ▪ Introduction to Disciplines of Education Philosophical perspectives Psychological perspectives Political and economic influences Historical development Social theory ▪ Cultivating a Sociological Imagination ▪ Introduction to Social Theory 		
2nd	<ul style="list-style-type: none"> ▪ Education, Policy and Society: Past and Present ▪ Social Research Methods 	1 option module from Education, such as: <ul style="list-style-type: none"> ▪ Psychological Practice in Schools ▪ Psychological Aspects of Teaching ▪ Teaching, Learning and Using Language in Educational Contexts ▪ Teaching and Learning Literature ▪ Children and Literature 	1 option module from Sociology, such as: <ul style="list-style-type: none"> ▪ Culture and Social Change ▪ Popular Culture, Media and Society ▪ Governance and Society ▪ Interaction and Conversation Analysis ▪ Gender, Sexuality and Diversity ▪ Sociology of Health and Illness
3rd	<ul style="list-style-type: none"> ▪ Empirical Dissertation (can be undertaken in either Department) 	2 option modules from Education, such as: <ul style="list-style-type: none"> ▪ Assessment in Education ▪ Education and Social Change ▪ Science, Education and Society ▪ Education and Development ▪ Education and Citizenship ▪ Perspectives on Literacy ▪ Drama and Education ▪ Models of Writing ▪ Language and Psychology ▪ Landmarks in British Poetry ▪ Placement Study ▪ Independent Module of Work ▪ Genetics and Education ▪ Psychology of Social Pedagogy ▪ Disorders of Language and Cognition ▪ Understanding Motivation and Emotions in Education 	2 option modules from Sociology, such as: <ul style="list-style-type: none"> ▪ Advanced Social Theory ▪ Birth, Marriage and Death ▪ Body and Society ▪ Cinema, Cities and Crime ▪ House, Home and Society ▪ Humans and Other Animals ▪ Language and Social Institutions ▪ Migration and Tourism ▪ Paranormal in Society ▪ Performance in Society ▪ Social Memory ▪ Sociology of Art ▪ Sociology of the North ▪ The Racial State

Studying with us

Study abroad

If you are interested in spending some time overseas during your degree at York, we have particularly strong links with university education departments in Switzerland and Norway. In addition, you can choose to study in Australia, Asia or the United States. The typical time spent studying abroad is one term. For BSc Psychology in Education students, applications to study abroad are subject to meeting British Psychological Society requirements.

Skills development

Running through the whole programme are activities

designed to develop skills in the following areas: searching sources, analysing data and ideas, and communication. Within these areas, important skills (eg computer literacy skills) will be developed. The development of skills over the programme will be monitored and will help build up a personal portfolio of achievements (curricular and extracurricular) to support your career choices and enhance employability skills.

Extracurricular and enrichment activities include York Students in Schools (YSIS) which is a popular voluntary programme among our students.

Teaching and learning

The Department was awarded the maximum of 24 out of 24 for the teaching quality of its degree programme by the Quality Assurance Agency. All modules are taught by staff and not by graduate teaching assistants. Tutors use a variety of teaching methods including lectures, seminars, group activities, tutorials and guided reading.

The Department has a dedicated lab, which includes an observation suite for focus groups and experimental work, plus a range of eye-tracking and computing facilities. Students and tutors also make active use of the Department's virtual learning environment. The emphasis is very much on interaction. Students are encouraged to think for themselves, to engage in academic debate and to present an argument with confidence and skill.

Assessment takes place via a number of methods, such as essays, exams, presentations and multimedia projects.

All our undergraduate students are allocated a departmental supervisor, who is there to advise you on academic and pastoral issues at University during your study. You will also complete a dissertation in your third year, focusing on one topic of your choice and with individual support from a specialist tutor.

International students

We welcome applications from international students.

ACCOMMODATION

Single students from outside the EU are currently provided with accommodation for the duration of their full-time course, provided they apply before the end of August.

LANGUAGE SUPPORT

Our Centre for English Language Teaching provides English language support, including intensive summer courses for international students.

INTERNATIONAL STUDENT SUPPORT

Welfare and health information for international students.

THE INTERNATIONAL STUDENTS' ASSOCIATION

A student body that represents the specific interests of the international students at York.

THE IMMIGRATION ADVICE SERVICE

Provided by the Student Support Hub.

ORIENTATION

A free programme of talks and events aimed at helping all new international students acquire an understanding of University life, UK study skills and British culture. Orientation days are in October and January.

Visiting and applying



Admissions

We welcome applications from school leavers and mature students. We are looking for people who demonstrate a commitment to, and fascination with, the study of Education in its many forms. For courses other than Psychology in Education, no particular A level subjects are specified and General Studies is accepted. For Psychology in Education, a typical offer will include one science subject and we do not accept General Studies, plus applicants also need a B or above in GCSE Mathematics.

Students who intend to proceed to a PGCE course should be aware that GCSE or equivalent passes in Mathematics and English Language and, for primary, a science are required for all entrants to the teaching profession.

Visiting the Department

If you would like to know more about Education at York, why not visit us? There are several departmental Visit Days throughout the autumn and spring terms to which all those to whom we make an offer to study in the Department will be invited.

The Visit Days comprise an introductory talk by the Director of Undergraduate Studies, a tour of campus with an undergraduate guide, as well as opportunities to meet staff and students individually and ask questions, and to experience teaching at the University through mini-lectures.

The information in this brochure does not form part of a contract. The University reserves the right to withdraw/make alterations to courses and facilities.





Department of Education

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