Comparative Education and Development Alternatives
Critiques, innovations and transitions

Conference Programme
Tuesday 11th September

10am – 4pm

**Compare Writer’s Workshop (pre sign up only)**  
*Research Centre for Social Sciences*  
*YH/001b*

This activity is fully booked.

4pm – 5pm

**UKFIET AGM (all welcome)**  
*Derwent College Seminar Room D/L/ 047*

The Education and Development Forum, UKFIET, Annual General Meeting will be held on the eve of the BAICE Conference in York. Do join us, especially if you are a Member of UKFIET for the AGM, however all are welcome. This is an opportunity to find out more about us and our forthcoming year of events.

5pm – 6pm

**UKFIET Networking Event (all welcome)**  
*Derwent College Senior Common Room D/N/ 013*

The AGM will be followed by a Networking event which will include the announcement of the 2019 UKFIET Conference theme. There will be talks and the opportunity to meet other members of the community over a few drinks.

6pm – 7pm

**Delegate Registration**  
*Vanburgh College Foyer*

All guests on the full package have dinner and accommodation on Tuesday night included. There will an opportunity to register for the conference in Vanburgh College. Guests are invited to check into their rooms any time on Tuesday evening. Check-in information will be sent to guests via York Conferences.

6pm – 8pm

**Dinner in Vanburgh College (full package)**  
*Vanburgh College Dining Room*

8pm – 11pm

**Drinks in Vanburgh College (all welcome)**  
*Vanburgh College Bar*

The bar will be open from 8pm and we encourage all guests to come along for a pre-conference drink and an opportunity to meet other delegates.
Wednesday 12th September

8.30am – 9.30am
Delegate Registration  Spring Lane Building Atrium

9.30am – 10.00am
Conference Welcome and Opening  Spring Lane Building Lecture Theatre 118
Professor Matthew Festenstein - Director of the Research Centre for Social Sciences and Associate Dean for Research in the Faculty of Social Sciences, University of York
Professor Qing Gu – BAICE Chair (outgoing)

10.00am – 11.00am
Keynote Address – Manish Jain  Spring Lane Building Lecture Theatre 118
Manish Jain is deeply committed to regenerating our diverse knowledge systems and cultural imaginations. He has served for the past 17 years as Coordinator and Co-Founder of Shikshantar: The Peoples’ Institute for Rethinking Education and Development based in Udaipur, India and is co-founder of the Swaraj University, Creativity Adda, Learning Societies Unconference, Walkouts-Walkon network, and Udaipur as a Learning City in India. He is a featured speaker/advisory member of the Economics of Happiness network for localization. He recently helped to launch the Ecoversities Network. He has edited several books on Vimukt Shiksha (liberating learning) on themes such as learning societies, unlearning, gift culture, community media, and tools for deep dialogue. Prior to that, Manish worked as one of the principal team members of the UNESCO Learning Without Frontiers global initiative. He worked as a consultant in several countries in the areas of educational planning, policy analysis, research, program design, and media/technology with UNICEF, UNDP, the World Bank, USAID, the Academy for Educational Development, Education Development Center, and the Harvard Institute for International Development. Manish also spent two years as an investment banker in the belly of the beast with Morgan Stanley working in the telecom and high technology sectors. He has spent several years trying to unlearn his Master’s degree in Education from Harvard University, and a B.A. in Economics, International Relations and Political Philosophy from Brown University.

11.00am – 11.30am
Coffee Break  Spring Lane Building Atrium

11.30am – 1.00pm
Parallel Sessions 1:

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<tr>
<th>Education in conflict, crisis and times of uncertainty</th>
<th>Spring Lane Building SLB/001</th>
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<tr>
<td>Education in Refugee Contexts</td>
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<td>Chair: Tejendra Pherali</td>
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2
How can we quantitatively assess learning at scale among refugee communities? Insights from a recent pilot in Uganda. 
*Benjamin Matthew Alcott, Mary Goretti Nakabugo, Uwezo Uganda, James Wokadala*

Voices of the Unheard: the Education of Syrian Refugee Students in Jordan Beyond Numbers 
*Hiba Salem*

Migration and educational outcomes. Assessing the impacts of refugee status on learning in Uganda. 
*Julius Atuhurra, Violet Alinda, Marie Nanyanzi*

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**Global policy agendas and the Sustainable Development Goals**

*Spring Lane Building SLB/002*

**Teachers, teaching and educational improvement**

*Chair: Faith Mkwananzi*

Classrooms as Cultural Sites of Mobility Constraint: A critical ethnography of teacher quality in Pakistan and Tanzania  
*Maria Abid Khwaja*

Teaching at the right level (TaRL): Evidence from Pakistan  
*Saba Saeed*

Vietnam’s approach to educational improvement: lessons in system success  
*Rachael Fitzpatrick and Tony McAleavy*

Unlocking the black box: what's happening in ‘more effective’ classrooms in India?  
*Rhiannon Moore, Caine Rolleston and Ana Grijalva*

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**Approaches to education for social justice, citizenship and sustainability**

*Panel Symposium Spring Lane Building SLB/003*

**The challenge of global citizenship education: conceptualisations, practices and innovation in different country contexts.**

*Chair: Clare Bentall*

*Phil Bamber, Massimiliano Tarozzi*

Competing or complementary priorities? Global Citizenship Education in UK Higher Education.

Teacher education for Education for Sustainable Development (ESD) and Global Citizenship Education (GCED): an international comparative review.

NGOs as political actors in promoting Global Citizenship Education: A comparative European study
**Intersectional inequalities and social exclusion**  
*Spring Lane Building*  
*SLB/004*

**Structural and systemic inequality: educational discourses**  
*Chair: Lizzi O. Milligan*

An exploration of the socio-economic well-being of informal apprentices in Ghana: a capability approach  
*Joyceline Alla-Mensah*

Learning to work: South African youth and emerging alternatives  
*Simon McGrath and Lesley Powell*

Exploring students’ aspirations and conceptions of well-being and resilience in two Tanzanian secondary schools  
*Laela Adamson*

Educating girls to reduce early marriages? A question of quality not quantity in Northern Nigeria  
*Louise Wetheridge*

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**Social movements, indigenous knowledges and collective learning**  
*Spring Lane Building*  
*SLB/005*

**Transforming policy and curricula in African HE**  
*Chair: Simone Datzberger*

Perspectives of Decolonisation of Education in South Africa: The Missing Voices  
*Taskeen Adam*

Transforming higher education pedagogy for critical thinking: perspectives from Ghana, Kenya and Botswana  
*Rebecca Schendel and Tristan McCowan*

Decolonisation, Equity and Quality South Africa Higher Education: addressing the demands of student social movements.  
*Robert Van Niekerk, Yusuf Sayed and Shireen Motala*

The place of post-colonialism in the advent of policy borrowing and BMP in Cameroonian Universities  
*Vuban Joyce Afuh*

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**Global policy agendas and the Sustainable Development Goals**  
*Spring Lane Building*  
*SLB/006*

**Inclusion and participation in the context of the Sustainable Development Goals**  
*Chair: Angeline Mbogo Barrett*
Is education attainment related to a culture of peace? Evidence from comparative social surveys
Daniel Capistrano and Julia Paulson

Including children's opinions of their teaching and learning can help progressing towards the Sustainable Development Goals in the context of inclusive education for children with disabilities
Seema Nath

Adult education about a participatory dialogue [Quick-fire]
Sona Karikova and Miroslav Krystoň

1.00pm – 2.00pm
Lunch and Poster Presentations

Poster Presentations:

Critical Pedagogy for Global Citizenship Education in EFL Classroom
Sihem Salem

University or Apprenticeship? Motivations for choice of pathway in qualifying as a Solicitor in England & Wales
Caroline Casey

The accreditation of undergraduate courses as priority in the regional agenda for educational public policies in MERCOSUR
Gabriella de Camargo Hizume

The impact of the financial crisis on students’ health and wellbeing: A review study in Greece.
Dimitra Spyropoulou

Decision making about the choice of study: drivers for Ecuadorian student prospects when choosing a higher education programme
Julio Rivadeneira-Barreiro

The effect of urban developments (2000-2015) on the urban environment of adolescents in the northeastern zone of Medellín, Colombia
Franziska von Blumenthal

How is female-led grassroots activism in a Colombian community education project increasing women's political empowerment?
Vicky Hirst

The Use of Tangible Rewards for Motivating Students; Comparative Study of Japanese and Ghanaian Education Systems
Maiko Okuda and Bright K. Dey
2.00pm – 3.30pm

Parallel Sessions 2:

**Education in conflict, crisis and times of uncertainty**

**Educational Governance, extremism and conflict sensitivity**

*Chair: Emma Jackson*

- Radicalisation through education: The impact of IS activities on education in Afghanistan
  *Tejendra Pherali and Arif Sahar*

- INGOs building education state capacity in Afghanistan, problems and prospects.
  *Farzana Bardai*

- Capacity Development and Organisational Change in Support of Conflict Sensitive Education
  *Kelsey Shanks*

- Educational marginalisation of conflict-affected children in Syria: Politicisation of evidence
  *Tomoya Sonoda*

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**Global policy agendas and the Sustainable Development Goals**

**Global policy and international cooperation**

*Chair: Juan de Dios Oyarzun*

- The articulation of the relationship between education and development in the global policies
  *Asma Jahan Mukta, Tom Griffiths and Heather Sharp*

- Challenging International Development Cooperation in Higher Education in Cape Verde
  *Silvia Azevedo, Maria Brandão and António Magalhães*

- Global policy agendas and the Education Sustainable Development Goal: Perspectives from sub-Saharan African research and researchers
  *Samuel Asare, Rafael Mitchell and Pauline Rose*

- Beyond equal access: China Scholarship Council and the position of non-ODA countries in higher education provision towards SDG 4
  *Tingting Yuan*
# Approaches to education for social justice, citizenship and sustainability

**Agency and activism**  
*Chair: Adesuwa Vanessa Agbedahin*

- Schools as Change Agents? Education and Individual Political Agency in Uganda.  
  *Simone Datzberger and Marielle Le Mat*

- Activism, public education and sustainable development: Countering de-politicisation of education among the ‘marginalised’  
  *Peter Sutoris*

  *Joyce Raanhuis and Yusuf Sayed*

- The movement to #TeachSDGs: moving from awareness raising to action in schools around the world  
  *Harriet Marshall*

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# Intersectional inequalities and social exclusion

**Structural and systemic inequality: educational systems**  
*Chair: Venny Karolina*

- Exploring stigma and discrimination in school communities in Malawi: the intersectionality of poverty and HIV/AIDS  
  *Catherine M. Jere*

- Challenges of teaching science in disadvantaged Mexican schools. An exploration of school conditions through teachers perspectives.  
  *Maria Guadalupe Perez-Martinez, Guadalupe Ruiz-Cuellar, and Felipe Martinez-Rizo*

- Equality and Equity In Indonesian Education: The Consequences Of Decentralisation  
  *Venny Karolina*

- Conditional Cash Transfers (CCTs): improving lives through education in Jamaica?  
  *Lauren Marston*

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# Social movements, indigenous knowledges and collective learning

**Learning through social movements and resistance**  
*Chair: Alba Castellsague*

- The importance and challenge of onto-epistemic pedagogy in struggles towards global justice
Sarah Amsler
Adversarial pedagogies in divided times: learning through conflict?
Helen Underhill
Social Movement Learning & Knowledge Production in the Struggle for Peace with Social Justice
Mario Novelli
You Don’t See Me, I Won't See You! Teaching History in the Islamic Republic of Iran
Yasamin Alkhansa

General Pool
Panel Symposium
Spring Lane Building
SLB/006

Querying the Mobility Imperative: Critical Approaches to Academic Mobilities Research
Chair: Emily F. Henderson

A PhD in motion: a critical academic mobilities approach to researching short-term mobility schemes for doctoral students
Emily F. Henderson

Enhancing the employability of international students: towards a more complex understanding of Chinese students in UK universities
Xuemeng Cao

Ticking the ‘Other’ Box: Positional identities of East Asian academics in UK universities, internationalisation and diversification
Terri Kim

The working lives of foreign-born scholars in British academia: a note on inclusion
Toma Pustelnikovaite

3.30pm – 3.50pm
Coffee Break
Spring Lane Building Atrium

3.50pm – 4.50pm
BAICE 20th Anniversary Panel
Spring Lane Building Lecture Theatre 118

Celebration, Reflection and Challenge: The BAICE 20th Anniversary Compare Forum

Panel Members will be drawn from the following list of authors of the 20th Anniversary Forum:
Michael Crossley, Qing Gu, Angeline M. Barrett, Lalage Bown, Alison Buckler, Carly Christensen, Germ Janmaat, Tristan McCowan, Rosemary Preston, Nidhi Singal and Sheila Trahar
Thursday 13th September

8.30am – 9.00am

Delegate Registration

9.00am – 10.30am

Parallel Sessions 3:

**Education in conflict, crisis and times of uncertainty**

*Teachers, Learning and Teaching in Contexts of Conflict*

**Chair: Alan Smith**

- 'In Rights We Trust' teaching and learning about children’s rights in Primary and Higher Education as transformative experience and opportunity for civic agency.
  *Francesca Zanatta*

- Learning from our children: Zimbabwean young migrants navigating education and employment in the UK
  *Juliet Thondhlana*

- Teacher governance for peace-building: recruitment, deployment and social cohesion
  *Thomas Salmon, Yusuf Sayed and Eugene Ndabaga*

- Engaging Teachers in Peacebuilding and Social Cohesion in Rwanda and South Africa
  *Yusuf Sayed and Mario Novelli*
Global policy agendas and the Sustainable Development Goals

Reconceptualising higher education policy and practice
Chair: Tristan McCowan

The re-articulation of justifications within the public debate about the free-of-charge policy in Chilean Higher Education
Francisco Zamorano Figueroa

What does equitable and quality higher education look like in practice? Insights from three Indonesian institutions
Elisa Brewis

A conceptual approach to quality higher education teaching and learning
Patience Mukwamb

Reconceptualising Internationalisation of Higher Education: Voices from three Russell Group Universities in the UK
Juliet Thondhlan, Qing Gu, Nicola Savvides and Sheila Trahar

Approaches to education for social justice, citizenship and sustainability

Panel Symposium

Youth Activism, engagement and the development of new civic learning spaces
Chair: Ian Davies

Youth activism: A comparative perspective across six countries
Márta Fülöp and Dina Kiwan

Education about and for youth activism: A comparative perspective across six nations
Jasmine Sim and Ian Davies

Patterns and variations of pedagogical practice for youth civic engagement and activism
Andrew Peterson and Mark Evans

Intersectional inequalities and social exclusion

Inclusion and Exclusion in Education
Chair: Catherine Jere

Is Inclusive Education a chimera? Exploring teachers’ responses to top-down inclusive policy in two community schools in Kathmandu
Alice Aldinucci

Addressing Social Exclusion in School Education in Indian Context
Madhumita Bandyopadhyay
Disability, Education and International Development: Meeting the Challenge of Agenda 2030
Guy Le Fanu

‘E for Equity’: The contribution of Ethiopia’s General Education Quality Improvement Programme in ensuring inclusive, equitable quality education for marginalised groups.
Louise Yorke and Tirussew Tafere

**Social movements, indigenous knowledges and collective learning**
*Spring Lane Building SLB/005*

**Considering local relevance and grassroots perspectives in development**
*Chair: Michelle Schweisfurth*

Taman Siswa’s Concept of Education and Its Relevance Today
*Dorothy Ferary*

Transversing learner-centred pedagogy in Tanzania: How does history play out in current pedagogical changes?
*Nozomi Sakata*

The iBali (story) Network: Democratising knowledge through creative storytelling with youth who are excluded from learning in African Schools
*Alison Buckler, Oga Steve Abah, Chris High, Fred Keraro and Joanna Wheeler*

Educational Aspirations in Lao PDR: The findings and implications of an ethnographic study for achieving Sustainable Development Goal 4
*Jodie Fonseca, Roy Huijsmans and Syvongsay Changpitikoun*

**Global policy agendas and the Sustainable Development Goals**
*Spring Lane Building SLB/006*

**Adult Literacy and Development: Structural Problems and Innovative Responses**
*(Symposium presented by BALID)*
*Chair: Marta Paluch*

‘I Read and Write in My Own Language’: A Case Study of a Non-Formal Indigenous Language Literacy Programme in Mexico

Literacy Resources for Refugee and Immigrant Adults: Addressing a Critical Need

An analysis of mid-term withdrawals by facilitators in some adult literacy learning programmes

Adult Literacy Facilitators’ Collaborative Learning on a Pilot Literacy Project in Guatemala.
10.30am – 11.00am
Coffee Break  
Spring Lane Building Atrium

11.00am – 12.30pm

Parallel Sessions 4:

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<tr>
<th>Education in conflict, crisis and times of uncertainty</th>
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<td><strong>Teaching in Refugee Contexts</strong></td>
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<td>Chair: Mario Novelli</td>
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<td>Teacher Professional Development in Refugee Contexts - A Case Study of Palestine Refugees in Amman, Jordan</td>
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<td>Lucy Atkinson</td>
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<td>Prospects and Perils: Differences in Perceptions of Global Citizenship Education among Teachers from Different Education Sectors in Israel</td>
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<td>Miri Yemini, Claire Maxwell and Heela Goren</td>
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<td>Who teaches refugees? A review of policy and research</td>
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<td>Lina Aghajanian, Emily Richardson and Leonora MacEwen</td>
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<th>Approaches to education for social justice, citizenship and sustainability</th>
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<tr>
<td><strong>Migration and mobility in education</strong></td>
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<td>Chair: Coleen Howell</td>
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<tr>
<td>International student mobility experiences and life trajectories. Life depictions of former Mexican doctoral students (Quick Fire)</td>
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<td>Karla Lopez</td>
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<td>Internationalisation of Higher Education through Academic Mobility and Knowledge Diplomacy: 50 Years of Study Abroad between Japan and the US</td>
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<td>Sarah R. Asada</td>
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<td>An exploration of migration experience and civic identity among North Korean migrant youths both South Korea and Great Britain</td>
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<td>Stella Micheong Cheong</td>
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<td>Flexible education as a solution to ‘including’ mobile learners: a comparative analysis using a policy archaeology methodology.</td>
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<td>Caroline Dyer</td>
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Interdisciplinary and social exclusion
Panel Symposium
Spring Lane Building
SLB/004

Understanding the effects of intersectional inequalities on teaching and learning in India and Pakistan
Chair: Lydia Whitaker

Learning from assessments in India and Pakistan to ensure no one is left behind
Pauline Rose (presenter), Anuradha De, Faisal Bari, Rabea Malik, Lydia Whitaker

Supporting educational access and participation of children with disabilities: evidence from a household survey in rural India
Nidhi Singal (presenter), Pauline Rose and Anuradha De

Examination of Inequitable Access to Teaching and Learning for Marginalized Groups: Evidence from Pakistan
Monazza Aslam (presenter); Shenila Rawal, Anna Vignoles, Rabea Malik, Faisal Bari & Pauline Rose

Social movements, indigenous knowledges and collective learning
Spring Lane Building
SLB/005

Exploring and valuing indigenous knowledges
Chair: Keith Holmes

“African Renaissance”: Reconsidering the values of traditional approaches to education in post-colonial Rwanda
Pui Ki Patricia Kwok and Sam Mchombo

Indigenous Knowledge in Mexican higher education: an ethnography of the Intercultural University of Veracruz
Gunther Dietz and Laura Selene Mateos Cortés

Lessons from Gandhian principles for rethinking educational policies in pluralist India
Shalini Bhorkar

Socio-ecological knowledge in the oral tradition of fisher-women in Veracruz, Mexico: Educational resources for the achievement of the SDG's [Quick fire]
Juan Carlos A. Sandoval Rivera

Global policy agendas and the Sustainable Development Goals
Panel Symposium
Spring Lane Building
SLB/006

Transnational networks in Indian education and development: historical perspectives
Chair: Arathi Sriprakash
Women’s activism, trans-regional knowledge circulation, and the nationalisation of ‘child education’ in India (1917-1950s)
Jana Tschurenev

‘Our Common Problem’?: The role of transnational networks in gender and education policy in India in the second half of the twentieth century.
Rosie Peppin-Vaughn

The science of childhood and the development of new nations: Lois Murphy, India and the shadow of Bandung, c.1955
Kevin Myers, Arathi Sriprakash and Peter Sutoris,

Education for rural regeneration and transnational flows: Santiniketan (India) to Dartington Hall (England) from c. 1920s
Laura Day Ashley

12.30pm – 1.30pm

BAICE Presidential Address – Professor Michael Crossley
Policy Transfer, Sustainable Development and the Contexts of Education

Spring Lane Building Lecture Theatre 118

Michael Crossley is Emeritus Professor of Comparative and International Education at the University of Bristol, School of Education, UK. He was the Foundation Director of the Centre for Comparative and International Research in Education (CIRE) in Bristol and is currently Director of the specialist Education in Small States Research Group in the School of Education, and Adjunct Professor of Education at The University of the South Pacific. His research focuses upon theoretical and methodological advances in comparative research; international policy transfer in education; research capacity building and international development cooperation; and education and development in small states. He has carried out research in around 30 countries worldwide, has published over 200 books and articles in the field, supervised 50 doctoral students, is a former Editor of Comparative Education, continues as a member of the Editorial Board for that journal and for the International Journal of Educational Development, and supports a number of other peer reviewed journals including the International Review of Education. Michael is the current President of BAICE (2017-2018), has served previously as BAICE Vice-Chair (2000-2002) and Chair (2002-2004), is a former Trustee of UKFIET, and is a Fellow of the UK Academy of Social Sciences (FAcSS).

1.30pm – 2.30pm

Lunch and Poster Presentations

Spring Lane Building Atrium

2.30pm – 3.45pm

Parallel Sessions 5:

Using technologies and breaking boundaries in education

Spring Lane Building
SLB/001
Using mobile technologies to promote a sustainable social impact for change
Chair: Chris Kyriacou

‘I am here to get education not inclusion’: Social media’s impact on youth with disabilities’ participation in higher education in Kenya.
*Alice N. Gathoni*

GO! GLOBAL Crossing borders between schools in Mexico, India, South Africa and Germany through technology
*Wendy Morel*

Technology based academic grit interventions in learning concepts of botany by prospective teachers of deprived societal settings – an analysis by six sigma
*Sutti Darshan, Ramar Hariharan and Anita Verma*

Global policy agendas and the Sustainable Development Goals
*Spring Lane Building SLB/002*

International trends in curriculum and skills development
Chair: Nozomi Sakata

China in a global education policy field: the case of the national framework of core skills
*Jingyi Li, Jian Liu and Rui Wei*

Comparing professional knowledge traditions and their implications for subject teaching in England and Germany
*Peter Kelly and Imke Von Bargen*

Analyzing the Impact of USAID Led Teacher Education Reforms on the Epistemology and Tolerance level on prospective teachers in Pakistan
*Irfan Ahmed Rind*

Approaches to education for social justice, citizenship and sustainability
*Spring Lane Building SLB/003*

Peace/violence: school systems and practices
Chair: Zaiboenisha Ahmed

Many ‘peaces’: how recontextualization produces contestable peacebuilding logics and practices in secondary schools
*Sara Clarke-Habibi*

History education for sustainable peace? Curricular strategies and their civic implications in contemporary Africa
*Denise Bentrovato*

Global Citizenship, Global Leadership Discourse and Global Cultural Violence: Minerva Schools at KGI and Imagining Otherwise.
*Abdulla Omaigan*
**Intersectional inequalities and social exclusion**

*Spring Lane Building  
SLB/004*

**Race, ethnicity and multiculturalism**  
*Chair: Rebecca Gordon*

Let’s Talk About Racism in Education and International Development  
*Leon Paul Tikly, Arathi Sriprakash and Sharon Walker*

Inclusion of new migrant children in primary schools in South Africa: Learners’ voices through photography and picture books  
*Helen Hanna*

Western Education: Suitable for everyone? Education for travelling and marginalized minorities in the West  
*Juliet Mccaffery*

Inclusion Instead Of Interculturality: Implications for the Education Of Indigenous Childhood In Mexico  
*Rosa Guadalupe Mendoza Zuany*

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**Social movements, indigenous knowledges and collective learning**

*Spring Lane Building  
SLB/005*

**Critiquing dominant discourses of development**  
*Chair: Gunter Dietz*

From the developmental to the post-development university  
*Tristan McCowan*

(De)Constructing a 'backward' identity in an area of civil unrest in India  
*Gunjan Wadhwa*

Reclaiming pedagogy in India and Ghana: A post-colonial reading of teachers’ experiences in the current context of education reform  
*Amy Smail*

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**Intersectional inequalities and social exclusion**

*Spring Lane Building  
SLB/006*

**Panel Symposium**

**DFID’s Girls’ Education Challenge: Sharing results and shaping the way ahead**  
*Chairs: Sally Rosscornes and Rachel Booth*

Presentations:
**GEC: Steps to Success/ overview & where are we now**

**Reimagining approaches to:**

a: Disability Inclusion
   - GEC Marginalisation framework & disability mainstreaming
   - Responding to disability data - World Vision

b: Teaching & Learning in challenging contexts
   - GEC portfolio perspective of FCAS contexts
   - Flexible approaches to delivering T&L in challenging contexts - Save the Children

Panel discussion with: DFID, World Vision, Save the Children and Childhope

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3.45pm – 4.45pm

**Coffee Served**

**Networking Sessions and Book Launches**

**Book Launches:**

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<th>Approaches to education for social justice, citizenship and sustainability</th>
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**The Palgrave Handbook of Global Citizenship and Education**

Davies, I., Ho, L.-C., Kiwan, D., Peck, C.L., Peterson, A., Sant, E., Waghid, Y. (Eds.)

**Networking Sessions:**

*Delegates are encouraged to suggest topics for discussion over coffee on sheets at the conference registration desk. Other delegates can then sign up for networking sessions providing an opportunity to meet others with similar research interests.*

4.45pm – 6.00pm

**Parallel Sessions 6:**

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**Teaching, learning and inequality**

*Chair: Maria Guadalupe Perez Martinez*

Effective Teaching to improve learning: a lens on innovative and emerging research across diverse contexts
Monazza Aslam David Johnson and Bronwen Magrath

The Use of Tangible Rewards for Motivating Students; Comparative Study of Japanese and Ghanaian Education Systems
Maiko Okuda and Bright K. Dey

Increasing equity in higher education: The case of National Talent Hunt Program
Zeenat Ismail

Quality Assurance in Higher Education with focus on Students Engagement in Quality Learning: A Comparative Study involving Students in Angola and in other International Contexts (Portugal, Cuba and United Kingdom)
Carla Queiroz

Global policy agendas and the Sustainable Development Goals

Cross-cultural perspectives on educational systems and governance
Chair: Juliet Thondhlana

Reimagining the current policy of decentralisation in Benin: the perspectives of teachers, parents and education officials
Eva Bulgrin

Challenging rational choice frameworks in education: the case of the new school admission system in Chile
Juan De Dios Oyarzun and Alejandro Carrasco

Difference between the Best in West and East: Comparative Analysis of School-Education systems in Scandinavian & East Asian Countries
Kalyan Kumar Kameshwara, Andres Sandoval Hernandez and Robin Shields

Determinants of achievement in rural primary schools in Senegal
Ousmanem Ndiaye and Yukiko Hirakawa

Approaches to education for social justice, citizenship and sustainability

Capabilities and education for social justice and the public good
Chair: Caroline Dyer

Service-learning as an educational strategy for advancing citizenship, conscientization and civic agency: A capability approach lens
Ntimi Mtawa

Understanding the relationship between higher education and the public good: context matters!
Colleen Howell, Elaine Unterhalter, Stephanie Allais and Jibrin Ibrahim
Re-framing teacher capacity development in Cambodia. Sen's Capability Approach: a tantalising possibility or a far-off dream?
*Elizabeth King*

Sustainability and social justice: Revisiting an education quality framework
*Angeline M. Barrett and Leon Tikly*

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**Intersectional inequalities and social exclusion**

**Intersecting Inequalities**

*Chair: Vanita Sundaram*

Towards a more socially just university education in Zimbabwe: Looking at issues through an eclectic theoretical lens.
*Ishmael Jeko*

Understanding the linkages between mothers’ empowerment and daughters' education - an analysis of the impact of Rojiroti Microfinance in Bihar
*Rebecca Gordon*

Intergenerational Literacy For Social Inclusion And Rural Transform In Africa: Experiences From A Local NGO In Uganda
*Juliet McCafferty and Willy Ngaka*

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**Intersectional inequalities and social exclusion**

**Panel Symposium**

*Addressing structural inequality: the views of teachers in South Africa*

*Chair: Melanie Sadeck*

The agency of newly qualified teachers in South Africa: possibilities and challenges
*Rada Jancic Mogliacci and Melanie Sadeck*

Learning to teach language in South Africa: A decolonial perspective
*Zahraa McDonald and Marcina Singh*

Different rules for different teachers: teachers’ views of professionalism and accountability in a bifurcated educated system
*Nimi Hoffmann and Yusuf Sayed*

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7.00pm – 7.15pm

**Buses leave for gala dinner**

*Central Car Park (next to Spring Lane Building)*
7.30pm – 8.00pm
**Drinks Reception**  
*Undercroft – Merchant Adventurers Hall, York*

8.00pm – 9.30pm
**Gala Dinner**  
*Great Hall – Merchant Adventurers Hall, York*

9.30pm – 11.00pm
**BAICE Disco!**  
*Great Hall – Merchant Adventurers Hall, York*

11.00pm – 11.15pm
**Buses leave for University Campus**  
*Merchantgate (Outside Merchant Adventurers Hall)*

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**Friday 14th September**

8.30am – 9.00am
**Delegate Registration**  
*Spring Lane Building Atrium*

9.00am – 10.15am

**Parallel Sessions 7:**

<table>
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<tr>
<th>Using technologies and breaking boundaries in education</th>
<th>Spring Lane Building SLB/001</th>
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| Experiences of mobile technology users: What are their perceptions so far?  
*Chair: Alison Buckler*  
Challenges and Opportunities in Digital Learning: Perspectives from the Arab World
Hanadi Traifeh, Raad Bin Tareaf and Christoph Meinel  
Unravel a tangle: Teacher education and ICT practices in Ethiopian secondary schools
In Cheol Jang  
Cyberbullying in schools in Brazil and England, and the role played by bystanders.
Chris Kyriacou and Antonio Zuin  
Hot Topics and Development Trends Involving Researches on Teacher Teaching on an International Scale since 21st Century
Li Pan, Jiarong Zhang and Shouxuan Yan |
Global policy agendas and the Sustainable Development Goals  

Mathematics education in diverse settings  
*Chair: Colleen Howell*

Exploring student participation in primary school mathematics textbooks and classrooms in Delhi, India  
*Meghna Nag Chowdhuri*

Determinants of elementary school students' French and mathematics achievements in rural Burkina Faso  
*Issouf Ouedraogo and Yukiko Hirakawa*

AFLA - Assessment for Learning in Africa: Improving Pedagogy and Assessment for Numeracy / Mathematics in Foundation Years.  
*Osman Sadeck, Yusuf Sayed, Toyer Nakidien and Anil Kanjee*

Approaches to education for social justice, citizenship and sustainability  

STEM education, assessment and social justice  
*Chair: Lynda Dunlop*

Conceptualising Science Process Skills and Environmental Education in Primary Science Education in the Maldives (Quick Fire)  
*Aminath Shiyma*

Engineering education for social change: experiences of women students in technical and vocational education and training  
*Sophie Matenda*

Science teachers’ awareness of and attitudes towards environmental inequalities experienced by their students.  
*Zaiboenisha Ahmed*

Validation of Approaches to Learning Questionnaire in a Belgian context  
*Madeleine Kapenga-Mutatayi, Pierre Mukendi and Jan Elen*

Intersectional inequalities and social exclusion  

Panel Symposium  

Associations between student learning, aspirations and secondary school transition: Evidence from multiple research and a program intervention in India  
*Chair: Ben Alcott*

*Purnima Ramanujan, Manjistha Banerji, Renu Seth, Anuradha Agrawala, Ashwini Deshpande*
Methodological overview of three research studies exploring elementary to secondary school transition in India  
*Purnima Ramanujan*

Elementary to secondary school transition trends and associations with educational aspirations  
*Purnima Ramanujan*

Giving girls a second chance to secondary schooling: Experiences from the field  
*Renu Seth*

10.15am – 10.45am  
**Coffee Break**  
*Spring Lane Building Atrium*

10.45am – 11.45am  
**Round Table Discussions:**

**Global policy agendas and the Sustainable Development Goals**  
*Spring Lane Building SLB/001*

**Beyond Dependence: Reshaping Aid to Education for Sustainable Futures**  
*Keith Lewin*

Over the last three decades well over half a trillion dollars has been disbursed as aid to education through bilateral and multilateral agencies. New global campaigns seek to massively elevate levels of aid to education and quadruple its volume and transform education systems that have so far proved resistant to change. National investment has combined with external assistance to help some low income countries transform their education systems. In other countries progress has been disappointing raising the question as to whether more aid of the same kind will make a difference in future. Comparative educationists have an opportunity to give voice to their different experiences with development aid to identify those approaches that are more effective at accelerating sustainable educational development and which are likely to reduce long term aid dependence in the future.

**Social movements, indigenous knowledges and collective learning**  
*Spring Lane Building SLB/002*

**Indigenous Peoples and Higher Education: Considering the issue from a human rights perspective**  
*Keith Holmes, Mari Yasunaga, and Paz Portales*

This round table discussion uses a human rights perspective to explore collectively how higher education could be reimagined to address the rights, needs and interests of Indigenous Peoples, in the context of the 2030 Agenda for Sustainable Development.
From a human rights perspective, education and indigenous peoples have been considered in two different and complementary aspects. On one hand, indigenous peoples are holders of the right to education as individuals and as a collective. As such, their cultural, spiritual, linguistic and traditional knowledge can be sustained through the means of an inclusive and participatory education. On the other hand, indigenous knowledge, skills and competences represent substantial pieces of human wisdom and heritage, which implies that Indigenous People should be key actors in the development of inclusive higher education policies, systems, institutions, programmes and practices.

Participants will have the opportunity to contribute to a new UNESCO initiative which aims to contribute to improving the access of Indigenous Peoples to inclusive and equitable quality and relevant higher education, recognizing that 'Indigenous Peoples' and 'Higher Education' are new elements featuring in global education agenda, SDG4-Education 2030. This initiative will compile and produce up-to-date information and knowledge from a comparative and international perspective and establish a network on Indigenous Peoples and Higher Education to act as a sounding board and a laboratory of ideas.

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### Research ethics in international and comparative education Workshop

**Lizzi O. Milligan**

Esther McMahon and Lizzi O. Milligan (University of Bath) will first present the findings from a survey with BAICE members about ethics in international and comparative education and put forward the key ethical principles that have emerged from this study. Lucy Atkinson (University of York) Qing Gu (University of Nottingham/BAICE) and Arathi Sripriakash (University of Cambridge) will reflect on these principles related to their own research. The roundtable will then open up to a wider discussion of the ethical principles and the implications for BAICE. The roundtable will be chaired by Lizzi O. Milligan.

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### Parallel Sessions 8:

#### Intersectional inequalities and social exclusion

**Spring Lane Building**

**SLB/001**

### Learning and Gender

**Chair: Vanita Sundaram**

Learning Motivations, Learning Outcomes and Gender in Vietnam

*Bridget Azubuike and Angela W. Little*

Beyond barriers: considering a deeper understanding of the inter-relationship between adult education, gender and violence

*Charlotte Nussey*

An Introduction to Project CURSV: Comparing University Responses to Sexual Violence

*Erin R. Shannon*
Researcher reflexivity in an international collaborative study on men's trajectories in and out of the Early Childhood Education and Care (ECEC)
Yuwei Xu, Jo Warin, David Brody and Tim Rohrmann

Global policy agendas and the Sustainable Development Goals
Spring Lane Building
SLB/002

Exploring equalities internationally: issues of gender, migration and social class
Chair: Tingting Yuan
Exploring Global Discourses and Local Women's Narratives on Education and Development in Nepal
Alba Castellsagué and Silvia Carrasco
Agency, education and social justice in contexts of migration: What this may mean for Sustainable Development Goals
Faith Mkwananzi
Accountability for gender equality in education: developing an innovative indicator framework for the SDGs
Elaine Unterhalter, Rosie Peppin Vaughan and Helen Longlands
The role of education in equality of opportunity and individual experience of social mobility in the Chinese context
Yiran Zhao

Approaches to education for social justice, citizenship and sustainability
Spring Lane Building
SLB/003

Global citizenship: concepts and strategies
Chair: Sara Clarke-Habibi
Ubuntu: constructing spaces of dialogue in the theory and practice of global citizenship.
Malgorzata Anielka Pieniazek
CUiB – a ludic learning tool for environmental conscientization and global citizenship building
Luana Martin and Anne Julia Köster
Sustainable development, ESD and the SDGs: Methodological tools and approaches in practice
Adesuwa Vanessa Agbedahin and HeilaLotz-Sisitka
Promoting responsibility rather than accountability in a Metricised environment
Catherine O’Connell and Namrata Rao
**Intersectional inequalities and social exclusion**  
*Panel Symposium*

**Towards a ‘Sociological Imagination’ of Families in Education: the case of Intergenerational educational and social mobility in China, Pakistan and Singapore**  
*Chair: Arif Naveed*

*Charleen Chiong, Aliya Khalid and Juan Chen*

- Aspirations for taraqqi: Situating schooling in the intergenerational narratives of social mobility in rural Pakistan
- Meritocracy and Inequality in the lives of disadvantaged families in Singapore
- Mothers’ strategies for their daughters’ schooling in rural Pakistan
- Making history speak: An intergenerational investigation of contemporary Chinese middle-class families pursuing overseas educational choice strategies

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1.15pm – 2.15pm  
**Lunch**  
*Spring Lane Building Atrium*

2.15pm – 3.30pm  
**BAICE Question Time – Chaired by Kenneth King**  
*Spring Lane Building Lecture Theatre 118*

Questions will be collected throughout the conference to put to our expert panel.

- Professor Kate Pickett
- Professor Angela Little
- Professor Simon McGrath
- Dr Arathi Sriprakash

3.30pm – 4.00pm  
**Conference Close and Final Remarks**  
*Spring Lane Building Lecture Theatre 118*

Dr Nidhi Singal – BAICE Chair (incoming)

4.00pm – 5.00pm  
**Networking and farewell reception**  
*Spring Lane Building Atrium*
BAICE Conference 2018 Organising Committee:

BAICE Conference Chair: Eleanor Brown
BAICE Conference Co-Chair: Emma Jackson

Subtheme Leaders:
Approaches to education for social justice, citizenship and sustainability – Lynda Dunlop
Global policy agendas and the Sustainable Development Goals – Tristan McCowan and Alison Buckler
Social movements, indigenous knowledges and collective learning – Eleanor Brown
Intersectional inequalities and social exclusion – Vanita Sundaram
Education in conflict, crisis and times of uncertainty – Tejendra Pherali
Using technologies and breaking boundaries in education – Angel Urbina Garcia

Volunteers: