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| **Verbal interactional practices in small group teaching and learning in higher education** |
| Jan Hardman |
| **Background** |
| This project focuses on effective verbal interaction strategies that can be applied to small group teaching and learning in higher education contexts. It looks at how lecturer questioning techniques and oral feedback strategies can help students develop a range of cognitive skills and to deal with issues of student diversity, group inclusivity and motivation. This research is underpinned by Vygotskian socio-cultural theory and Bloom’s theory of cognitive development, and recent research into dialogic teaching. |
| **Aims & Design** |
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| **Funding** |
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| **Impacts** |
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| **Publications** |
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