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| **Identity perceptions amongst international MA TESOL students: A comparative longitudinal study** |
| Florentina Taylor (PI), Martin Lamb (University of Leeds), Margaret Hearnden (freelance) |
| **Background** |
| A significant amount of SLA research has recently concentrated on identity, though relatively few studies have tracked identity development longitudinally and its relationship to achievement. There is also comparatively little research into the social-academic adjustment of international students in the UK from an identity development perspective. |
| **Aims & Design** |
| Our project is addressing this research need by tracking the 2011-2012 international (overseas) cohorts of MA in TESOL at the University of York, and MA in TESOL and MA in TESOL Studies at the University of Leeds by collecting quantitative and qualitative data through regular online surveys. |
| **Funding** |
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| **External Collaborators** |
| Martin Lamb (University of Leeds)  http://www.education.leeds.ac.uk/people/staff/academic/lamb/  Margaret Hearnden (freelance)  http://uk.linkedin.com/pub/dr-margaret-hearnden/2b/77a/8a9 |
| **Publications** |
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