Teachers’ psychological characteristics from a cross-cultural perspective

A) RATIONALE FOR THE PROJECT
In this project, you will explore similarities and differences in teachers’ psychological characteristics (self-efficacy, motivation, engagement, personality, beliefs) across cultural contexts. You will explore beginning or experienced teachers’ psychological characteristics in one or more settings, using data collected in multiple countries or using the OECD TALIS dataset
http://www.oecd.org/edu/school/talis.htm

B) REFERENCES THAT SHOULD BE READ (if you do not have access to these, please email me)

C) RESEARCH AIMS / QUESTIONS
How do teachers’ psychological characteristics vary across cultures?
Do the ‘desired’ or ‘important’ psychological characteristics of teachers vary across cultural context?

D) METHODS
The project may involve quantitative and/or qualitative methods. A background in psychology (especially educational, social, or cross-cultural) would be beneficial.

E) SKILLS AND OPPORTUNITIES YOU COULD GAIN
You will gain skills in collecting and analysing quantitative data. If you choose to use the OECD TALIS dataset, you will gain skills working with large datasets.