Longitudinal change in teachers' psychological characteristics

A) RATIONALE FOR THE PROJECT
In this project, you will explore how teachers' psychological characteristics (motivation, engagement, personality, beliefs) develop and change over time. You may choose to look at changes in teachers' characteristics over the career span, or during shorter periods of time (i.e., in the transition from pre-service to in-service teaching).

B) REFERENCES THAT SHOULD BE READ (if you do not have access to these, please email me)

C) RESEARCH AIMS / QUESTIONS
How do teachers’ psychological characteristics change over time?
Is the ‘reality shock’ slump in teachers’ motivation when they begin teaching actually true in all contexts?

D) METHODS
The project may involve quantitative and/or qualitative methods. A background in psychology (especially educational, social, or cross-cultural) would be beneficial.

E) SKILLS AND OPPORTUNITIES YOU COULD GAIN
You will gain skills in collecting and analysing longitudinal quantitative and/or qualitative data.