Chemistry PhD Teaching Studentship to start October 2017

Confirmation of exact conditions will be made at a later date.

**Role and Responsibilities:**
To provide half a day per week's assistance with Chemistry undergraduate teaching for 3 years. This is likely to equate to:

**Undergraduate term time:** ca. 70 hours of demonstrating in the undergraduate teaching laboratories and 10 hours of practical script marking per year (spread over 25 weeks) plus 5 hours of departmental tours for UCAS visit days in the Autumn Term.

**Undergraduate vacations:** other teaching related duties to enable you to develop your skills, e.g. development of laboratory/Virtual Learning Environment material, assisting with workshops, as well as personal training and development sessions.

You will complete a timesheet each term and during the summer vacation and submit them to the Chemistry Graduate Office to record your teaching activities.

**Training:**
In common with all graduate students, you will receive training provided by the Chemistry Department and the University’s Research Excellence Training Team (RETT). The Chemistry Department has a Graduate Teaching Assistant (GTA) Training Programme for assisting in laboratory practicals. You will receive additional training specific to developing teaching material online and assessing practical work.

You will have the opportunity to take courses offered by the RETT via the Postgraduates Who Teach programme; e.g. Introduction to Learning and Teaching, Teaching Small Groups, Demonstrating in Science. Further development is possible through engagement with the HEA accredited ‘Preparing Future Academics’ programme.

This training will be complemented by research training integral to your PhD programme. Collectively, experience of research and teaching methods should place you in a strong position for future employment in teaching, academia or other related fields.

**Supervision and Mentoring:**
Your research will be supervised by your academic supervisor, and you will also be mentored by a second or third year PhD Teaching Student, with overview and input from the Teaching Laboratory Coordinator.

At your Thesis Advisory Panel meetings you will produce a brief one page overview of your teaching activity, and reflect on your skills development in the teaching area. Your Independent Panel Member will take a role in guiding teaching skills development, in consultation with your mentor and the Chair of the Board of Studies.

**Value of Studentship:**
For a UK/EU student: full tuition fees and a stipend equivalent to the standard Research Council stipend for 3 years to cover living costs.