

Outcomes Assessment for People with Long-Term Neurological Conditions - Outcomes Framework

Outcome	Parameters
Personal comfort outcomes	
Personal hygiene and care	<ul style="list-style-type: none"> Being able to maintain routines related to personal cleaning (e.g. washing hair, showering), toileting, and personal care (e.g. dressing, shaving) Maintaining these with as much independence as possible (e.g. through adaptations)
Safety/security	<ul style="list-style-type: none"> General personal safety Personal safety in the home and outdoors Home security
Desired level of household cleanliness and maintenance	<ul style="list-style-type: none"> All tasks relating to the maintenance of house (e.g. cleaning, bigger maintenance tasks such as painting) and garden
Emotional wellbeing	<ul style="list-style-type: none"> Maintaining general day-to-day wellbeing Being able to cope and maintain personal resilience Dealing with specific and longer-term emotional difficulties
Physical health and functioning	<ul style="list-style-type: none"> All aspects of physical health and related issues (such as accessing exercise opportunities) Physical functioning issues, such as walking, balance, and motor control
Cognitive skills	<ul style="list-style-type: none"> Cognitive skills such as memory, concentration and attention
Social and economic participation outcomes	
Access to paid employment as desired	<ul style="list-style-type: none"> Any activity that involves paid employment, full or part-time, wherever based, and that may or may not be related to past activity
Access to training or new skills	<ul style="list-style-type: none"> Any training, or acquiring of new skills that may be undertaken for a range of reasons, and that may encompass personal, social, work-related or other reasons
Access to further/higher	<ul style="list-style-type: none"> Any educational activity that is undertaken for personal, social, work-

education	related or other reasons
Establishing and maintaining social and recreational activities	<ul style="list-style-type: none"> • Being able to start/maintain social/leisure/recreational activities as preferred • Adapting how activities are done or changing activities so person is able to continue to take part in social/leisure/recreational activities of their choice • Getting out: <ul style="list-style-type: none"> ○ for a purpose ○ for the sake of getting out
Developing and/or maintaining intimate personal relationships and roles	<ul style="list-style-type: none"> • To include sexual relationships, long-term partnerships, marriages, etc.
Developing and/or maintaining family relationships and roles	<ul style="list-style-type: none"> • To include parenting/grand-parenting relationships and roles • Relationships, roles and support from/to siblings, children, and other wider family members
Developing and/or maintaining social relationships and roles	<ul style="list-style-type: none"> • Developing and maintaining activities and roles that promote: <ul style="list-style-type: none"> ○ friendships ○ relationships with neighbours ○ relationships with wider social groups
Access to advocacy and peer support	<ul style="list-style-type: none"> • Limited to that provided by voluntary organisations and condition specific groups. <i>(Other peer support is included in outcome above).</i>
Contributing to wider community/ies	<ul style="list-style-type: none"> • Voluntary work • Providing advocacy for other people with LTNCs personally or via voluntary organisations • Maintaining and developing political engagement
Autonomy outcomes	
Access to all areas of the home	<ul style="list-style-type: none"> • Being able to access different areas of the home and garden as independently as possible
Access to locality and wider environment	<ul style="list-style-type: none"> • Being able to get <i>to</i> desired destinations • Being able to get <i>in</i> and <i>around</i> buildings (other than one's own home)

	<ul style="list-style-type: none"> Issues around shopping access. This may extend beyond accessibility of shopping areas, and include general assistance (e.g. for packing/unpacking shopping).
Being able to communicate	<ul style="list-style-type: none"> All aspects of functional communication (e.g. verbal, sign) This outcome does not include social communication skills (e.g. use of internet)
Financial security	<ul style="list-style-type: none"> All aspects of financial security (including benefits)
Personal decision-making	<ul style="list-style-type: none"> Making decisions about all aspects of one's life, including services used and care received