ESRC International Research Seminar Series Child Maintenance: International Perspectives & Policy Challenges ESRC Award: ES/L000792/1

http://www.york.ac.uk/spsw/research/child-maintenance-esrc-seminars/

FIRST PRINCIPLES: COMPARATIVE LEGAL FRAMEWORKS AND PUBLIC ATTITUDES

SEMINARS ONE & TWO PROGRAMME

٦

Г

Time	Speaker	Papers	Chairs
09.30 - 10.00	•	Coffee & Registration	
10.00 - 10.10	Dr. Christine Skinner	Welcome Aims of the ESRC Series	TBC
10.10 - 11.10	Professor Mavis Maclean & Professor John Eekelaar	Comparative Legal Frameworks	
11.10 - 11.50	Professor Daniel Meyer	USA child maintenance system	
11.50-12.05		Comfort Break	
12.05- 12.45	Professor Kirsten Scheiwe	German child maintenance system	
12.45-13.00		General Discussion	
13.00-14.00		Lunch	
14.00-14.40	Professor Heikki Hiilamo & Dr Mia Hakovirta	Finland child maintenance system	Professor Daniel Meyer
14.40-15.20	Professor Hrefna Friðriksdóttir & Professor Guðný Björk Eydal	Iceland child maintenance system	
15.20-15.40		Tea break	
15.40-16.20	Dr Christine Skinner	UK child maintenance system and comparative analysis	
16.20- 16.50	Discussion	What can we learn about principles and operations across countries?	
16.50-17.05	All	Generating Research Ideas Thanks and Close	
19:30		Dinner for speakers TBA	

ATTITUDINAL NORMS TOWARDS CHILD MAINTENANCE					
Time	Speaker	Papers	Chairs		
09.30 - 10.00		Coffee & Registration			
10.00 -10.10	Christine Skinner	Welcome	TBC		
10.10 - 12.40	Professor Ira Ellman Professor Steve McKay	Two of three papers discussing new evidence on			
With discussion @ 11.20-11.40	Caroline Bryson Jo Miles	public attitudes to child support			
Comfort break @ 11.40-11.55					
12.40- 13.40		Lunch			
13.40-14.25	Professor Ira Ellman Professor Steve McKay Caroline Bryson Jo Miles	Third paper discussing new evidence on public attitudes to child support	Janet Albeson		
14.25-15.10	Amy Skipp	'Kids Aren't Free'			
15.10 -15.30		Tea Break			
15.30-16.15	Christine Skinner	Reciprocity & symbolic meanings of child maintenance			
16.15-16.50	All	Discussion on attitudes and behaviour and generating new research questions.			
16.50-17.00		Thanks and Close			