

# Tips for critical reading

	<b>Do</b>	<b>Don't</b>
<b>Reading Lists and Sources</b>	DO use your module reading lists and library subject guides to source texts	DON'T worry about approaching tutors or your academic liaison librarian for guidance
<b>Pre-reading</b>	DO use pre-reading strategies before you start taking notes, to support your understanding of the text	DON'T launch into the reading without any preparation or context
<b>Questioning</b>	DO question, question, question	DON'T just accept what you read as factual, truthful or reliable
<b>Objectivity</b>	DO analyse texts objectively and consider the value of arguments presented	DON'T be blinded by your own view on a subject
<b>Evaluation</b>	DO evaluate sources for currency, relevance, authority, accuracy, purpose	DON'T make assumptions about a text's quality just because it is written by an expert and on a reading list
<b>Bigger Picture</b>	DO evaluate how your reading fits into the bigger picture within the field, topic or module	DON'T view texts in isolation
<b>Making connections</b>	DO make links with other texts you have read and compare and contrast ideas, concepts and approaches	DON'T forget to cross-reference these connections within your notes
<b>Reviewing</b>	DO use active strategies like Survey, Question, Read, Recite, Review (SQR3) to try to consolidate your understanding	DON'T forget to plan in time to review/recall what you have read