

**Parallel session 7: 14.00-15.30 Friday 29 July 2011**

Mixed	Violence	Measures 3	Education
<b>PX001 : CASAS</b>	<b>PL002 : MOORE</b>	<b>PL005 : LEE</b>	<b>PT005 : GOERGE</b>
Cassidy, Tony <u>Young Carers: What they can teach us about resilience</u> University of Ulster Northern Ireland	Exenberger, Silvia et al. <u>Children's well-being after tsunami: A study in Tamil Nadu/India</u> University of Innsbruck Austria	Nevill, Camilla <u>Feelings count: Measuring children's subjective well-being for charities and funders</u> New Philanthropy Capital UK	de Neubourg, Elise et al. <u>The effects of malnutrition and post traumatic stress disorder on the learning capacity of children</u> Maastricht University Netherlands
Achoba, Isaac et al. <u>Realizing more equitable social development in Kenya: experiences from community social budgeting process and social intelligence reporting</u> UNICEF Kenya country office Kenya	Fluke, John et al. <u>Child disciplinary practices: Analyses from households in the third round of the UNICEF Multiple Indicator Cluster Surveys</u> American Humane Association USA	Brooks, Anne-Marie et al <u>A strategic approach to data and research – implications for Children's Services Committees in Ireland</u> Department of Health and Children Ireland	Martín-Pastor, Elena et al <u>Assessment of reading comprehension of immigrant students and those from socio-cultural disadvantaged situations</u> University of Salamanca Spain
	Thompson, Patricia <u>Discipline, guidance and punishment</u> Massey University New Zealand	Müthing-Kathrin et al <u>Children's well-being in Germany – Results of the "LBS-Kinderbarometer Deutschland"</u> Institute for Social Research of PROSOZ Herten GmbH Germany	Sarriera, Jorge et al. <u>Associations between world assumptions and well-being in Brazilian adolescents</u> Universidade Federal do Rio Grande do Sul Brazil