

Parallel session 4: 16.00-18.00 Thursday 28 July 2011

Methods 4	Methods 5	Child protection 3	Health 2	Evaluation 3 	Panel on US child well-being system
PX001 : LEE	PL001 : FRONES	PL002 : FERNANDEZ	PT006 : GOERGE	PT005 : ANDRESEN	PL005 : BEN ARIEH
Olk, Thomas et al. <u>Normative assumptions of child indicators</u> Martin-Luther-University Germany	Phillips, Ron <u>OECD and education in Canada: Misinformation</u> Nipissing University Canada	Shimoni, Edna et al <u>Background and outcomes of a cohort of children in care in Israel</u> Israel Bureau of Statistics Israel	Toussaint, Jonathan <u>How do I look? Body image and the concern of Australian children: Some implications for policy and practice</u> Interrelate Australia	Barragan, Paola <u>Happiness and Education. A research study on value-based education</u> Oxford University UK	O'Hare, William et al <u>Measures of Child Well-Being from a Decentralized Statistical System: The Case of the United States</u> The Annie E. Casey Foundation USA
Fernandes, Liliana et al <u>A review essay on the measurement of child well-being</u> Portuguese Catholic University Portugal	von Bredow, Maria <u>A report on child well-being in Spain. The development of a comprehensive index and its results</u> UNICEF Spain	Ganne, Claire <u>Child's well-being after leaving a center for infants and single mothers</u> Université Paris Ouest Nanterre la Défense France	de Wilde, Erik Jan et al <u>Youth well-being and youth suicide: Two sides of the same coin?</u> Netherlands Youth Institute Netherland	Huby, Meg <u>Child poverty in six CEE/CIS countries</u> University of York UK	Panelists: Matt Stagner Executive director, Chapin hall at the University of Chicago.
Moore, Kristin et al <u>Measures of positive outcomes: An interim report</u> Child Trends USA	Casas, Ferran et al. <u>From observations to indicators: A computer package to support the management of social risk in childhood and adolescence</u> University of Girona Spain	de Ayala, Constance et al <u>France setting up a new process for collecting data in children in care system: a challenge at local and national level</u> ONED France	Stolberg, Carolyn et al. <u>Intervention or Prevention? – National child well-being strategies in Germany and Great Britain instancing health behaviour in early childhood</u> Georg-August Universität Germany	Skinner, Christine <u>What do indicators measuring the 'Home Learning Environment' tell us about child development in the early-years?</u> University of York UK	Stephen Blumberg, Office of Data and Program Development HRSA / Maternal and Child Health Bureau Laura H. Lippman Director, Education and Data Development Program Child Trends Donald Hernandez Department of Sociology Hunter College
Mensah, Fiona et al. <u>Including multiple domains in analysis of health inequalities: Latent class analysis of physical, cognitive and socio-emotional development in the Longitudinal Study of Australian Children</u> Murdoch Childrens Research Institute/ Royal Children's Hospital/ University of Melbourne Australia	Baltatescu, Sergiu et al. <u>Developing child well-being indicators at county level in Romania</u> University of Oradea Romania	Hood, Rick <u>Outcomes, indicators and professional work in integrated children's services</u> Royal Holloway University of London UK	Bilinski, Hope, et al. <u>The impact of psychosocial well-being on the health behaviours of rural children</u> University of Saskatchewan Canada	Smith, Ruth <u>The introduction of early education provision for two year old children in England</u> National Centre for Social Research UK	