

Title: How the Child Indicators work in Mainland China?

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Content: With accumulated knowledge about child problems in China such as left-home children in rural areas, trafficking of children, school bullying, child abuse including neglect and violence abuse, etc., Mainland China now is facing a severe challenge for making various child welfare policies. However, the fact that the Mainland China lacks adequate statistics and studies on those need areas of children and their families makes it extremely difficult for the government to carry out an informed policy-making process, which results in another fact that current child welfare framework in Mainland China is far underdeveloped.

The understanding of the breadth and depth of problems related to children and their families is essential for child welfare policy-making. The Child Well-Being Indicators works as a guideline for the construction of child welfare framework in Mainland China. First of all, child indicators tell that the well-being of children is measurable and needs to be measured multi-dimensionally. Second, child indicators play a role of measurement helping find the areas where Mainland China has not yet paid attention to regarding the construction of child welfare addressing child well-being. Third, child indicators direct child welfare researchers where and how much their endeavors should make. Finally, child indicators are an excellent reference for both the government and the whole society to construct a modern concept of child well-being.

The concept of child well-being under the child indicators framework reflects the spirits of science. The practice of child indicators reflects the respects for the science. Thus, the introduction of child indicators to Mainland China would possibly bring about conflicts against the traditional concept of child well-being and challenges for child welfare policy-making and policy evaluation.

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