**Children's Well-Being: The Research & Policy Challenges**

3rd International Conference of the International Society for Child Indicators to be held at the University of York, UK 27-29 July 2011.

**Themes:**

 International comparisons of child well-being

 Listening to children/child participation in research

**TITLE:** Children's perspectives of well-being in English and New Zealand primary schools

**ABSTRACT:**

The research undertaken has provided an insight into children's perspectives of their own well-being within English and New Zealand primary schools. Through creative methods, the children (aged 8 to 10 years old) who were involved have been able to take an active role in the research to demonstrate their own feelings.

The presentation will explore aspects of the methodological approach undertaken including visual, participative and indigenous methodologies as well as looking specifically at some of the creative methods employed, including photography, art and discussion groups. The children were involved in many activities that enabled their voices to be heard through providing them with the opportunity to express themselves in alternative ways.

The data from the two countries will be delivered as themes, these include place and people. However, there will be a focus on the benefits for individual children who took part in the research in terms of their own participation and the wider consequences that this led to. The majority of the children involved experienced a positive outcome through taking part in this research. Concepts such as developed self-esteem, self-confidence and emotional literacy shall be explored in this section to illustrate this.

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