

Supporting children's reading, language and memory: Research and Practice



Saturday 19th March 2011
9.00am - 4.30pm

Henry Wellcome Building, University of York



PROGRAM

Time	Title	Location
9:00-9:30	Coffee and registration	Foyer, Henry Wellcome
9:30-10:30	Professor Maggie Snowling: Evidence-based interventions for language and literacy	C003, Henry Wellcome
10:30-11:30	Professor Susan Gathercole: Working memory problems in the classroom: Identification, characteristics and intervention	C003, Henry Wellcome
11:30-12:30	Practitioners': Examples of good practice	C108, Henry Wellcome
12:30-13:30	<i>Lunch</i>	<i>C003 Henry Wellcome</i>
13:30-14:30	<u>Workshops:</u> Dr Joni Holmes & Darren Dunning: Identifying and supporting children with memory difficulties	C108, Henry Wellcome
	Dr Sue Stothard: Assessing reading skills and identifying specific patterns of reading difficulties in primary and secondary school pupils	A104, Henry Wellcome
	Dr Paula Clarke & Dr Fiona Duff: Linking Language, Reading and Comprehension in Research and Practice	A106, Henry Wellcome
14:30-15:30	<u>Workshops:</u> Dr Joni Holmes & Darren Dunning: Identifying and supporting children with memory difficulties	C108, Henry Wellcome
	Dr Sue Stothard: Assessing reading skills and identifying specific patterns of reading difficulties in primary and secondary school pupils	A104, Henry Wellcome
	Dr Paula Clarke & Dr Fiona Duff: Linking Language, Reading and Comprehension in Research and Practice	A106, Henry Wellcome
15:30-16:30	<u>Workshops:</u> Dr Joni Holmes & Darren Dunning: Identifying and supporting children with memory difficulties	C108, Henry Wellcome
	Dr Sue Stothard: Assessing reading skills and identifying specific patterns of reading difficulties in primary and secondary school pupils	A104, Henry Wellcome
	Dr Paula Clarke & Dr Fiona Duff: Linking Language, Reading and Comprehension in Research and Practice	A106, Henry Wellcome
16:30	<i>Coffee and goodbyes</i>	<i>Foyer, Henry Wellcome</i>



Registration £100 - includes lectures by leaders in field, attendance at all three workshops, lunch, tea & coffee, conference pack with useful materials to take away, opportunity to join an email network with other practitioners

To book: https://store.york.ac.uk/browse/extra_info.asp?modid=1&prodid=739&deptid=167&compid=1&catid=190

Travel, maps and parking: <http://www.york.ac.uk/about/visitors/>

Accommodation: <https://www.conferencebookings.co.uk/delegate/YRKSCRLM2011>

Queries: Please contact Dr Joni Holmes j.holmes@psych.york.ac.uk or Dr Paula Clarke p.j.clarke@leeds.ac.uk