Mentoring the Paramedic Professional
(Online course)

University of York
The Department of Health Sciences
The role, expectations and preparation of the paramedic mentor are influenced by the movement of paramedic pre-qualifying education into an academic setting, and the Health Care Professions Council standards for Continuing Professional Development (2012). The course will introduce you to the concept of creating and maintaining work place settings that actively encourage and support student paramedics in their learning.

**Entry Requirements**
You will be identified and nominated by Yorkshire Ambulance Service NHS Trust (YAS). You will either select the course as part of your part-time BSc (Hons) in Health and Social Care Practice or register as a free standing student.

**Course Structure**
The course runs over a 12 week period delivered via distance learning. You are rotated through a series of virtual ambulance crews throughout the course and will work in teams.

**Skills and Competencies**
On successful completion at Level 5 you will be able to:

- explore the features required to create and maintain an environment conducive to learning within the workplace
- consider the development of working relationships and effective communication in the support of learning
- facilitate effective learning and the development of skills taking into account the differing learning needs of potential student groups
- examine a range of teaching and learning strategies for use in the workplace
- demonstrate knowledge of the principles of assessment and apply to the assessment of paramedic students
- reflect on the professional consequences and patient safety impact of ‘failing to fail’ an underachieving paramedic student
- identify personal learning activities to enable the development of your role as a paramedic mentor and facilitator of learning in the practice setting.

On completion at Level 6 you should be able to:

- explore the development of effective working relationships and their influence on a productive learning environment
- examine the process of facilitation and the communication skills required to underpin the student/facilitator relationship
- apply a theoretical evidence base to justify a range of teaching and learning strategies designed to enable the integration of theory and practice
- facilitate effective learning opportunities which maintain the integrity of the student’s role whilst responding to the urgent and immediate nature of paramedic practice
- utilise concepts of assessment validity, reliability and discrimination to critique assessment methods, types and strategies
- critically reflect on the professional consequences and patient safety impact of ‘failing to fail’ an underachieving paramedic student
- analyse the context and complexity of mentorship from a range of perspectives such as quality assurance, fitness for practice and assessment as a legal and professional process.

**Assessment Method**
You are required to produce a summative essay and portfolio for 20 credits at Level 5 (Diploma) and Level 6 (Degree) and a portfolio only for 10 Credits at Level 5 (portfolio only option).

**Funding**
We have NHS funded places available on this course. Please see www.york.ac.uk/healthsciences/ssprd/funding for the latest information.

For further information and to apply, please contact our Student Information Service on (01904) 321321 or dohs-ssprd@york.ac.uk or download an application form from our website: www.york.ac.uk/healthsciences/ssprd/mentoring-paramedic/