Outstanding Practice Achievement Prize

Have you worked with a third year student who has really impressed you? Then why not nominate them for the Outstanding Nursing or Midwifery Practice Prize 2014. Nominations can be made for students in their final year. The prize will be presented at the departmental graduation reception in January. A nomination can be made for the recognition of a student’s personal and professional development, and his/her contribution to the enhancement of practice experience. The nominee must have demonstrated performance beyond the standard reasonably expected for a nursing/midwifery student. It is not necessary for the nominee to meet all criteria to be considered for the prize; however the nominee must demonstrate excellence in more than one area.

The Nursing Practice Prize criterion is published on the following webpage: https://www.york.ac.uk/healthsciences/student-intranet/bos/prizes/Tab2

The Midwifery Practice Prize criterion is published on the following webpage: https://www.york.ac.uk/healthsciences/student-intranet/bos/prizes/Tab3

To nominate simply write a short supporting statement, linked to the criteria outlined in the link and email it to:

For Nursing Students: sarah.l.thompson@york.ac.uk
For Midwifery Students: denise.hare@york.ac.uk

Midwifery Team Secondment Opportunity

The Midwifery Education Team welcomed a new member, Carole Lindsey, at the beginning of May on a 12-month secondment for 3 days a week. Carole has been a midwife for 16 years, predominantly working in the community. She is looking forward to a new challenge and the opportunities the secondment will bring.

Carole can be contacted on carole.lindsey@york.ac.uk or tel: 01904 321642.

In addition - a further secondment opportunity (0.4fte) for an experienced midwife to join the midwifery education team has arisen. The closing date for receipt of applications is 9:00 am on 7 July 2014. For further information please contact Cathryn Britton on 01904 321652 or email cathryn.britton@york.ac.uk or Helen Joyce on 01904 321824 or email helen.joyce@york.ac.uk.

Baby Friendly Re-Accreditation Successful

The midwifery team in Health Sciences are delighted that the undergraduate BA (Hons) Midwifery Practice programme has been successfully re-accredited as ‘Baby Friendly’ by UNICEF. The award is given to Universities who can demonstrate a high standard of infant feeding education in their midwifery (or health visiting) curriculum. It involved an assessor interviewing third year students to ask them about different aspects of supporting mothers who are breastfeeding. Health Sciences third year midwifery students did us proud by easily and comfortably demonstrating their skills and knowledge to the assessor, who later commented that they were excellent. The University holds the award for a further 3 years before it has to be re-accredited in 2017.

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Not got a copy of the newsletter? Contact Pauline Johnson on pauline.johnson@york.ac.uk
York Teaching Hospital NHS Foundation Trust has developed, Living the Values, a Healthcare Professional Learning Framework by the Practice Learning Facilitators working with the Trust. It is a framework for individuals, teams and the organisation to identify the values and behaviours that would be expected to be demonstrated in the healthcare setting within the organisation in order to support the quality standards of Health Education Yorkshire and Humber.

In February 2014, Practice Learning Facilitators, Pauline Dillon Kelly and Janette Whalley, presented the framework to colleagues from across the UK at the RCN Education Forum Conference in Harrogate and are currently piloting it within the organisation.

It is expected to be launched in September 2014 and is a commitment by the organisation to engage in quality placements for healthcare professional students.

Student Nurses, Midwives, Mentors or Link Lecturers interested in reviewing the framework prior to the launch can contact Practice Learning Facilitators Pauline Dillon Kelly on 01904 721240 or Janette Whalley on 01723 342034. Other contact details are available on the Department of Health Sciences Practice Support website.

We would like to announce our new PebblePad website! The website is divided into two areas offering tailored guidance to both Students and Mentors when using PebblePad. The website aims to address key elements such as accessing PebblePad, finding students work and the completion of practice workbooks. You can also follow the latest developments with PebblePad which will feature in the PebblePad Plus Newsletters. The website will continue to evolve over the coming months and we would welcome any feedback that you have. As always if you have any further questions please feel free to contact the PebblePad Learning and Support Team.

http://www.york.ac.uk/healthsciences/practice-ed-support/pebblepad/

Careful checks needed. Some of our eagle eyed sign off mentors are picking up that mentors in student’s previous practice experiences have signed their medicines calculations off when the student’s answers have been incorrect.

Just a gentle reminder that if you sign something in a student’s portfolio it is bound by the same rules of any professional documentation and you must check it. Maybe team up with your co-mentor for support.

And have your say on developing caring values in student health professionals. The project title is Preparing to Care: A longitudinal study of personal qualities, values and readiness to engage in caring work among students in nursing, occupational therapy & physiotherapy at the Universities of Hull, York and York St John. This study has been commissioned by the Yorkshire & Humber Local Education & Training Board (LETB) and led by the University of Hull in partnership with University and York St John. The aims are:

♦ To explore the caring values of current student health professionals
♦ How and/or whether they change during the course of their studies
♦ How prepared they are to engage with caring work at the end of their educational programme

In addition, we also want to better understand the impact of education and practice placements on students’ learning, and on their transition to qualified health professionals. In order to do this we would like to invite mentors to discuss their experiences in a focus group. We would be really keen to hear your views on the caring values that current students demonstrate, and how you instil and develop these values in practice as mentors.

What’s involved?
A one-hour focus group facilitated by one of the research teams (time, date & location TBC). This will be digitally recorded, transcribed and themes will be identified relating to the topic.

What’s the benefit of participating?
This is your chance to relate your experience of developing caring values in placements for a study commissioned by the local health education board. The findings of this study will not only inform the ongoing development of health training in the area, but will also have a national impact by dissemination in peer review papers and conference presentations.

How do I sign up?
Please email Dr Elizabeth Hughes at University of York to register your interest, and then the focus group will be arranged at a convenient time and location. Further information will also be sent. Please email elizabeth.hughes@york.ac.uk.

The Department of Health Sciences at the University of York will continue its extensive educational programme for registered practitioners from September 2014 with a wide range of short courses and study days suitable for Primary and Secondary Care, Mental Healthcare, Midwifery, Public Health and Leadership.

Visit https://www.york.ac.uk/healthsciences/ssprd/#tab-2 to see what’s coming up and how to apply.