Welcome to the PGCE Partnership UPDATE: Behaviour to support learning

The purpose of the PGCE UPDATE is to share with trainees and colleagues working on behalf of the Partnership key information, guidance and requirements that impact upon us continuing to deliver OUTSTANDING initial Teacher Training.

We have re-published in this edition, the guidance generated at the Partnership Forum focusing on Behaviour. You have six weeks left of your main placement. Many trainees are consolidating their practice and targets are being set to ensure they create positive learning environments where all can learn.

Use the second side of this ‘Update’ as a checklist against your own practice, are you consistently doing the essentials? Look at the range of resources recommended on this first page and share with us any useful books, weblinks or ideas that you have come across in your school.

Excellent TES articles:

Tom Bennett
Dealing with behaviour issues – a guide for new teachers:
http://newteachers.tes.co.uk/content/dealing-behaviour-issues-guide-new-teachers

Setting the behaviour rules at the outset:
http://newteachers.tes.co.uk/content/setting-behaviour-rules-outset

How to set class rules:
http://newteachers.tes.co.uk/content/how-set-class-rules

Tips to help you deal with sarcasm in the classroom:
http://newteachers.tes.co.uk/news/tips-help-you-deal-sarcasm-classroom/46079

How to deal with challenging pupils:
http://newteachers.tes.co.uk/content/behaviour-how-deal-challenging-pupils

Parents’ Evening and behaviour:
http://newteachers.tes.co.uk/news/parents-evenings-and-behaviour/46159

Phil Beadle
The importance of a seating plan:
http://newteachers.tes.co.uk/news/importance-good-seating-plan/45960

Sue Cowley
Top Ten strategies for dealing with misbehaviour:
http://newteachers.tes.co.uk/content/top-10-strategies-dealing-misbehaviour

Top Ten strategies for encouraging good behaviour:
http://newteachers.tes.co.uk/content/top-10-strategies-encouraging-good-behaviour

Reaping the rewards of a positive approach:
http://newteachers.tes.co.uk/news/reaping-rewards-positive-approach/45740

Kathy Oxtoby
How to make your presence felt in the classroom:
http://newteachers.tes.co.uk/content/how-make-your-presence-felt-classroom

TES
How to get the pupils to respect you:
http://newteachers.tes.co.uk/news/behaviour-how-get-pupils-respect-you/23171

Gered Dixie
The authoritative Teachers’ Toolkit:
http://newteachers.tes.co.uk/content/authoritative-teacher-toolkit

Dealing with challenging classes:
http://newteachers.tes.co.uk/news/dealing-challenging-class/45879
The Partnership Forum collaborated to produce this helpful section on supporting positive behaviour in your classroom. Reflect upon and adopt some of the ideas:

**School Policy:**
- Where to find it – on the computer, on the wall, in the handbook.
- Do you know the detail and have you seen a talented teacher put it into practice.

**Who to talk to:**
- Who are the lead teachers for Behaviour in the school?
- Could you be paired up with an NQT?
- Share your observations with other trainees.
- Class teachers, Professional Tutor, Form Tutors

**Observations:**
- When and who to observe?
- Teachers who teach the same groups as you.
- Other teachers of your subject.
- Class teacher takes back the class for a lesson and trainee observes from a behaviour for learning perspective.
- Peer observations of other trainees.
- Focus in on: presence, transitions, low level disruption etc.

**Video yourself:**
- Flip camera.
- What to look for?
- Review with peers.
- Talk to PT about privacy issues (letters home etc.)

**Follow through:**
- If you give a first warning: how many more can there be?

**YOU - Your Presence**
- Self-confidence - posture
- Position in classroom - circulate
- Voice – speak quietly to reprimand
- Develop own non-verbal cues
- Organisation
- Practise in the mirror or video

**Know their names**

**Meet outside the classroom door:**
- Can they line up?
- Can you ask them to ready to come in to learn?
- Arrive on time/early if you can.
- Welcome them in to your classroom.
- Link to school policy
- Set standards – uniform, noise etc.
- Smile, say hello, make eye contact.

**Seating Plan:**
- Draw it up with advice from the class teacher.
- Stick to it – NO negotiation
- Follow up if someone sneakily moves.
- Think about groups.
- Think about boy/girl seating.
- Link to school policy.
- Change it if you need to.

**Know and use the school behaviour policy:**
- What are the sanctions in your school?
- How many chances can you give?
- What are the rewards?
- Apply policy consistently.

**Your Preparation:**
- Lessons planned – in advance and checked by your mentor or host teacher.
- Activities are challenging and engaging.
- Have all of your resources with you – no nipping out!
- Plan for pace.
- Have realistic expectations of how long students can sit and listen.

**Your Language:**
- Language of expectation – thank you.
- Language of choice.
- Use first names.
- Inclusive language- us, we, our...
- Tone, speed, delivery
- Imperative language.

**Rewards and Praise:**
- Stamps, planners, post cards home?
- Link to school policy.

**Waiting for silence:**
- It has to be done.
- Do you use a signal – hands up – where you stand in the room?
- Pause mid-sentence if someone starts to talk.

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