Points arising from group discussion on: Adjustments to teaching, learning and student support.

- Induction: structured opportunities for work/international student socialisation.

- Members of staff to learn foreign languages and start learning about the “other” to be able to understand.

- Staff Development seminars to raise awareness of cross-cultural implications in teaching and learning.

- Increase awareness of university policy/guidelines for marking work (ie. When have language problems/difficulties).

- Great that more language support available – needs to be even more.

- Archaeology department has already run a pilot in World Archaeology (1st year module) on cultural awareness. What I would suggest is looking at ways of internationalising the undergraduate profile (postgraduate profile is already good – 50/50).

- Legality of downloading software!

- Consult more with International students to gain better understanding of how department/service is/is not meeting needs.

- Notes for teaching sessions available in advance. Students can then become familiar with unknown words/concepts etc. Also benefits students with disabilities etc.

- Get students who’ve been around to participate in inductions.

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